



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SMT. KASHIBAI NAVALE COLLEGE OF EDUCATION, KAMLAPUR
• Name of the Head of the institution	Dr. Patil Sajikrao Keshavrao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02187283590
• Mobile No:	8888883663
• Registered e-mail	navalecollege@gmail.com
• Alternate e-mail	sajik.k.patil@gmail.com
• Address	Kamlapur, Taluka-Sangola, Dist-Solapur 413307
• City/Town	Sangola
• State/UT	Maharashtra
• Pin Code	413307
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	Punyashlok Ahilyadevi Holkar Solapur University, Solapur				
• Name of the IQAC Coordinator	Mr. Nadaf Rafik Naruddin				
• Phone No.	02187283590				
• Alternate phone No.	9975171614				
• Mobile	7798172865				
• IQAC e-mail address	iqacnavalecollege@gmail.com				
• Alternate e-mail address	rnn6970@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://sknbed.org/docs/AQAR/AQAR_2019-20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sknbed.org/docs/NAAC/Academic_Calendar/Academic_Calendar_2020-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.27	2013	23/03/2013	22/03/2018
6. Date of Establishment of IQAC			14/02/2012		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Workshop on online teaching learning process for students and teachers. As per discussion at the time of IQAC meeting our college determined to organize workshop on online teaching learning process for students and teachers. Mr. Nadaf R N conducted online sessions for guidelines about online teaching learning process. • Orientation programmes on use of google applications for online teaching learning process. After the workshop on online teaching learning process Mr. Mahadev Mahanor conducted orientation programme for the use of Google meet application. • Organization of online internship activities for student teachers. Our college has organized online internship activities by providing information and motivation was given to them for doing practical and practice teaching lessons in online mode. • Motivation to faculty members for Faculty Development Programme/ refresher course. Our college motivated the faculty members for participation in online FDP/ RC. Some of the faculty members tried to complete such things. • Motivate Students to participate in extension and outreach activities Our College & IQAC has always tried to motivate to our students for the participation in extension activities the department of National Service Scheme of our college has organized different day celebration like Women's Day, National Voter Day, Blood Donation Camp, e.t.c. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>1. Planning the academic activities in tune with the university examination</p>	<p>As per the directions provided by PAH Solapur University the academic calendar is prepared and made available on the website. Due to the pandemic Situation most of the theoretical part was covered by using online mode and some practical work like EPC, tutorials, seminars etc. were directed by online mode. After that we suggested our student teacher to complete their practical's by using near schools after their permission.</p>
<p>2. Encourage staff for preparation of subject wise teaching plan and for its effective implementation</p>	<p>Subject wise and Semester wise teaching plan were prepared but due to the pandemic situation it was difficult to follow. So, we used flexibility in implementation of subject wise teaching plan.</p>
<p>3. To organize orientation programmes on use of google applications for online teaching learning process</p>	<p>The institution has organized following activities related to use of google applications for online teaching learning process: 1. Orientation workshop on use of google application 2. Use of google applications for practice teaching lesson presentations. 3. Organized interview of experienced teachers or head masters on google meet. 4. Use of google earth by Science, Geography students for practice teaching lesson presentations. 5. Use of WhatsApp for teaching pedagogical subjects for small group. 6. Use of social media in teaching learning process</p>
<p>4. To motivate faculty members</p>	<p>Though the situation was</p>

<p>to publish research papers in different journals.</p>	<p>difficult our institution head motivated to all faculty members to continue work related research in education. Our college motivated to the faculty members to write and publish research papers. As a result our faculty members have published 03 research papers in research journals.</p>
<p>5. To arrange awareness programme for students and stockholders regarding covid 19 pandemic.</p>	<p>Covid 19 is the situation blocked the daily academic work. Our institution started covid isolation center. As per the guidelines provided by the health department of Maharashtra and University the institution has arranged awareness programme for students and stakeholders regarding covid 19 pandemic by using online sources.</p>
<p>6. To arrange Placement cell activity in online mode.</p>	<p>It was difficult to organize placement activity due to the pandemic situation. Our college has arranged Placement and recruitment activity in online mode. Some students were selected in our inhouse institutes.</p>
<p>7. To organize the orientation and Workshop / demonstration sessions, Online guidance/ counselling for Online teaching learning process for students and teachers</p>	<p>Our college has organized following activities related to online teaching learning process: 1. Workshop/ Demonstration 2. Orientation programme 3. Guest Lectures 4. Online guidance/ counselling.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
LMC	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	04/02/2022

15. Multidisciplinary / interdisciplinary

Our College is Affilaleted to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. We follow the rules & regulations of Government of Maharashtra and Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The Goverment of Maharashtra has not adopted NEP 2020 yet. The Government of Maharashtra has appointed Commiitee for taking decision related to Multidisciplinary.

16. Academic bank of credits (ABC):

The institution offers the curriculum of Punyashlok Ahilyadevi Holkar Solapur University, Solapur which has initiated Credit and grading system in 2015-16 and Choice base credit system in 2018. At present almost all programmes and courses offerered to follow choice based credit system.

The B.Ed. course is of two year duration and at present the university is not offering academic bank of credits to these courses as per the syllabus. If the university plans for reconstruction of the curriculum of B.Ed. through academic bank credit facility then definitely the college will offer the academic bank credit facility as per NEP-2020. Our faculty members have discussed the issue of academic bank credit in the Board of Study meeting and after the reconstruction of curriculum the College will definitely offer the academic bank credit facility as per NEP-2020.

The institution has not registered under the academic bank credit to permit its learners to avail the benefit of multiple entries and exit during the chosen programme because the B.Ed. course is of two year duration and the curriculum of these courses do not offer multiple entries and exit during the chosen programme. In the future course there will be definitely a plan for the same.

17. Skill development:

The institution offers the curriculum of Punyashlok Ahilyadevi Holkar Solapur University, Solapur in which almost all programmes

and courses offered follow choice based credit system. The B.Ed. course is scheduled two years duration and in these programme different skill oriented courses have 4 credits for each semester. Apart from this the institute has also initiated and conducted Communication Skills, and other soft skill development courses. The institution at present is planning to promote the vocational education having different skills which is useful for the teacher.

The institution arranges daily gathering before the first period. The session begins with National Anthem followed by the Preamble. After this the groups performs various activities such as Suvichar Vachan with meaning, Din Vishesh, Bodhkatha, Daily news, and Daily prayer. Thus the positivity ,development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific attitude, citizenship values, and also life-skills etc. are inculcated among the learners through theses daily activities. Apart from such activities guest lectures, demonstrations hands on activities of Art and Craft, Music, Dance, Drawing teachers and experts from different schools are arranged in institution on frequently which imbibes the vocational skills among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution is a Marathi medium college, so it offers the B.Ed. course in Marathi medium but the students are given flexibility to write their projects, tutorials, work shop reports and assignments in English language. Our teachers use both Marathi and English languages for teaching purpose. Even though the institution is a Marathi medium college but it has given the flexibility to the students to select the medium of university examinations as Marathi or English. The institute always encourages their students for participating in various rallies, days of national and international importance, elocution competitions, cultural programmes, field visits such as innovative schools, forts, and historical places etc. so that the students get maximum exposure to prove their talents and get acquainted with Indian culture and knowledge. The library in the institution has various reference books, journals, literature, general knowledge books, encyclopedia in Marathi, Hindi and English languages so that the students and faculty members get benefited by reading books in choice of their language. The EPC includes different activities such as Art and Craft in Education, Expository writing, Skill oriented courses, communication skills etc. which provide platforms to the students so as to work in multilingual

situation. The institution offers the Marathi, Hindi and English pedagogy subjects. The institute always encourages the students to attend online courses for getting their proficiency level enhanced in different subject areas. Very importantly the teachers working in the institution are from various linguistic backgrounds so they perform the guidance and Counseling work in Marathi, Hindi, and English, languages which helps the students to get their doubts cleared in their mother tongues.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute follows continuous and comprehensive evaluation procedures for assessment of the performance of the students. This helps the faculty members to identify the student's strengths and weaknesses in various areas. The teachers guide the students accordingly for improvement. The institute implements continuous feedback mechanism after completion of every workshop such as models of teaching, Lesson planning, Teaching aids, ICT and practicum work such as visit to various places, school internships, practice lessons, case studies etc. We are using feed back system for improving teaching learning process. These feed backs help the institution to review the work and make improvements if necessary while implementation in the future course. At the commencement of the academic years the institution plans the activities tentatively to be conducted in the entire year and accordingly the academic calendar is prepared and the semester wise department distribution, subjects and unit distribution, committees distribution is done in which the tentative time tables of the unit tests, and semester end examinations are prepared for evaluation of the students. The institution arranges orientation programme for the theory courses and practical work. In the workshops and university level seminars the teachers get in depth details of the university and institution level evaluation and assessment procedures and the course wise weightages with the expected learning outcomes. The teachers always make use of blended learning approaches and technology embedded teaching learning processes. The PTG procedures adopted by the institution has major focus on monitoring the learning outcomes at different stages of learning and immediate counseling to the students for improvement which can be held as a healthy practice of the institution.

20.Distance education/online education:

The institute is offering various courses of YCMOU Nasik form last 10 years which are purely in distance mode. The courses offered in distance mode are B.A. and B. Com and we send the proposal for DSM and M.A. in Education. The institute always motivates the faculty

members to complete various faculty development programmes in on-line mode. The faculty members have completed refresher, Orientation, short term, and other faculty development courses in online mode. The faculty members are encouraged to take and complete MOOC, SWAYAM and other courses offered in on-line mode. The teachers are always interested in development of ICT based tools like Multimedia package, PPT, Videos, Blogs which are useful in enhancing the overall teaching learning process. The institute has various facilities available for online learning. The facilities such as Internet facility, LCD projector, Micro-Epidiascope, Laptops, Computers, N-List, INFLIBNET make the students and teachers to enhance their teaching learning processes by making use of technology and online things for self and professional development.

Extended Profile

1.Programme

1.1	01
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	54
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	29
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	44
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	7
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	0
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	140
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7,71,118/-
4.3 Total number of computers on campus for academic purposes	38

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Colleges staff members are regular in house practice of planning reviewing revising and conducting curriculum. Our faculty members are members of various bodies of PAHSU Solapur, The actively participate and frame syllabus at university level, New two years CBCS semester system curriculum is framed in 2019. We conduct

discussion in staff meeting for reviewing and implementation. IQAC approved this calendar which includes curricular and extracurricular activities, we implement all the activities through prepared time table, for transaction of syllabus all the head of department of various courses arrange meeting of the faculty members in the first week of each semester for work distribution and tentative dates of implementation of theory and practical are decided.

All faculty members planned for teaching learning activities. Before implementation they prepare annual plan for all teaching and practical subject. A copy of time table of theory and practical is displayed on the notice board and whatsapp groups of students. We collect feedback from student and faculty regarding curriculum modification, discussion was held and we suggest university authorities for difficulties arises to implement curricular activities. Our practicing school teachers and head masters also help us for implementing practical part of syllabus. In academic year 2020-2021 we have conducted theory and practical through online mode by using zoom, Google meet Microsoft team, Google classroom, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The faculty provides home assignments to students, conducts internal tests, viva voce etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student.

1. End Semester University Examination: Being a to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks (100) in each subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject.

3. Practical Assessment/ External Assessment: It is evaluated by

inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

4. **Result Analysis:** At the end of each semester, result analysis of each course is carried out

5. **Internships :** Students are encouraged to take up internships. This helps them to obtain necessary skills

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics, gender, human values, environmental protection and sustainable development are included in the BEd

course under Punyashlok Ahilya Devi Holkar Solapur University. , Contemporary India and Education, English Pedagogy, Geography Pedagogy, Mathematics Pedagogy, History Pedagogy, History Pedagogy, Gender School and Society, Values ??Education, Guidance and Counselling, Environmental Education are included in the subjects and demonstrations. An effort is being made to inculcate the values ??of students' personality, awareness about society, international peace, environmental protection, sustainable development, national unity, national integration, patriotism, scientific approach, equality between men and women, small family etc. through the courses. Since BEd is a professional course, information about professional ethics and professional organization is also imparted in the courses. As the teacher is an important factor in the society, the curriculum gives information on how to behave and live to strengthen their position in the s

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**Nil**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of sanctioned seats during the year

55

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

54

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At entry level the assessment process is conducted by State Common Entrance Test Cell, Maharashtra State. It is conducted for B.Ed. courses in our college. The assessment process is known as common entrance test (CET). CET is useful to identify different learning needs of students and their level of area readiness to undergo professional education programme and also the academic support provided to students.

We conducting individual guidance and counselling programme through teacher guardian group. We assesses through interview, internal exam and observation.

File Description	Documents
Link for additional Information	https://sknbed.org/course.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
98	07

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our College adopts various and multiple modes of teaching-learning as student-teachers centric methods for enhancing quality of learning experiences to student-teachers. The student-teachers are motivated to participate actively in theory and practicum sessions. They are encouraged to participate in various programmes such as curricular and co-curricular activities organized by our college. They are informed to participate in technical and non-technical sessions of workshops and seminar organized by our College and other institutes. The seminars are organized every year for all student-teachers. The college invites external experts for evaluation and the prizes with certificates are also given to student-teachers for encouragement. It is mandatory for the student teachers of to participate in school internships, visits, ground practical's and seminars to promote participative learning. These activities are planned, conducted and monitored regularly by the faculty to ensure that student-teachers are practicing and are acquiring the required skills. Every mentor teacher carries out activities like group discussion, brainstorming sessions and problem solving sessions ..Projects are assigned to group of student-teachers and the activity is monitored by teacher. Considering the pandemic situation of COVID-19 student-teachers are also guided and encouraged to study via online portals like NCERT, NCTE, SWAYAM,NPTEL and PG Pathashala which helps them to learn at their own pace and time of convenience.

File Description	Documents
Upload any additional information	View File
Link for additional information	No link provided

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

The pandemic has significantly changed the way students teaching process. The physical classes in the schools have been replaced by online live/recorded sessions at home and smart/mobile phones have taken the place of books. However, this sudden changes has made it hard for teachers to teach their students. Hosting classes, managing home work becomes quite a hassle on a video call. Fortunately, some ICT tools for teaching and learning could make the teaching experience fun for both the students and teachers. Here we'll list some of the best ICT tools that can use to engage students actively. Also, you'll find a complete interactive system capable of revolutionizing the entire teaching system, in the end. Teacher engage through students with the help of various tools i.e. mobile, Laptop.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No file uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

07

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution adheres to academic calendar for the conduct of Internal Evaluation. There is a systematic mechanism of adhering to

academic calendar for the conduct of Internal Evaluation in the institution. Our College has a systematic mechanism of Continuous Internal Evaluation (CIE) of student learning. There are different programs in our college. We have special committee Continuous Internal Evaluation (CIE) of student learning. The committee conducts Continuous Internal Evaluation (CIE) of student learning in a transparent and objective manner timely. It is conducted according to semester pattern prescribed by our University. Continuous Internal Evaluation (CIE) of student learning is conducted through:

1. Theory related practical
2. Tutorial
3. Assignments
4. Practice teaching and school internship
5. Enhancing Professional Capacities.
6. Other Practical's
7. Seminars

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal Committee: The college/department shall form a Grievance Redressal Committee for each course in each college /department with the course teacher/Principal/Director and the HOD of the faculty and the members. This Committee shall solve all grievances of the students.

Our institution adheres to academic calendar for the conduct of Internal Evaluation. There is a systematic mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution. Our College has a systematic mechanism of Continuous Internal Evaluation (CIE) of student learning. There are different programs in our college. We have special committee Continuous Internal Evaluation (CIE) of student learning. The committee

conducts Continuous Internal Evaluation (CIE) of student learning in a transparent and objective manner timely. It is conducted according to semester pattern prescribed by our University. Continuous Internal Evaluation (CIE) of student learning is conducted through:

1. Theory related practical
2. Tutorial
3. Assignments
4. Practice teaching and school internship
5. Enhancing Professional Capacities.
6. Seminars

File Description	Documents
Any additional information	View File
Link for additional information	https://sknbed.org/docs/About/Various%20Committtees.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Internship programme is systematically planned in our institution with necessary preparedness. 1) Selection/identification of schools for internship: Generally the schools for internship are selected from the group of our mother institution as well as other institutions in our area. We select the schools on the basis of distance, students strength, availability of schools etc.

2) Orientation to school principal/teachers:-We conduct general meetings of school Headmasters or representative of school. We discuss the annual program of school internship with them. We are very happy to say that we easily get the availability of schools with cooperation of school Headmasters or representative of school. Due to COVID-19 pandemic situation, we conducted school internship in simulated group through online mode.

3) Orientation to students going for internship-: The student-teachers are also oriented regarding school internship. The first

Outcomes of the respective subject.

3. **Practical Assessment/ External Assessment:** It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

4. **Result Analysis:** At the end of each semester, result analysis of each course is carried out

5. **Internships :** Students are encouraged to take up internships. This helps them to obtain necessary skills

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	No link Provided

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

44

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://sknbed.org/docs/Students/Results.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sknbed.org/docs/NAAC/StudentSatisfactionSurvey/Student_Satisfaction_Survey_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****NIL**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****NIL**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Corona virus disease-2019 (COVID-19) was declared a "pandemic" by the World Health Organization (WHO) in early March 2020. Globally, extraordinary measures are being adopted to combat the formidable

spread of the ongoing outbreak.

Our institution already started isolation center in our campus. Already Mr. Gadekar suggested our students to make awareness in the society about preventive measures through online mode. our student undertake the work as per the guidelines. Under such conditions, people adherence to preventive measures is greatly affected by their awareness of the disease. As the global threat of COVID-19 continues to emerge, it is critical to improve the awareness and preparedness of the targeted community members, especially the less educated ones. So our students made a awareness programmes in their villages in pandemic. Few of them distributed sanetiser as well soaps to needy people. This activity definitely enhanced their ability to think upon social issues. They could understand their role in community development.

With the help of Grampanchayat Kamlapur, we sanitized our campus and kamlapur village by speading sanitiger.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

All the classrooms in the college are provided with necessary provisions to enable the use of LCD projector and Laptop for teaching -learning process. Each class is provided with a blackboard. In addition college has also a dedicated seminar hall with LCD projector facilities is in place for regular use.

The institution has labs like ICT lab, ET lab and all the labs are well-equipped with the latest equipment.

The college library is partially computerized having adequate collection of print resources as well as electronic resources. Reading Room of library is well equipped with seating capacity of near about 50 students.

College has various indoor game facilities such as carom etc. The College presently has its own lush green playground useful students, visitors, and the rest of the society also.

The college has also providing supplementary facilities like canteen, ladies hostel, parking facility, separate toilet for ladies and gents etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for Teaching-Learning as per NCTE norms. The institution has a built up area covering 3253.49 sq. mtrs of its academic campus. The built up area includes: 1. A Multipurpose hall with latest ICT facilities for conducting workshops, seminars and training programmes with a seating capacity of more than 100 persons.

2. Classrooms with LCD and Wi-Fi Connection.

3. Well Furnished Principal Office, Administrative Office, and Staff Room with Wi-Fi Connection.

4. Library covering area of 88.8 Sq. mtrs. , has attached reading room with seating capacity for 25 persons with Wi-Fi Connection and internet facility.

5. Curriculum Laboratories such as Psychology Lab, Science Lab.

6. Separate Common Room and toilet facility is available for male and female students.

7. Art and Craft Resource Centre, store rooms.

8. Fire extinguishers, Water purifier system, adequate parking space are available.

9. A canteen is shared with the school which is in the same campus.

10. The computer lab includes 21 computers with 10 Mbps optical fiber bandwidth.

11. Health and Physical Education resources center with adequate equipment's and facilities.

12. Multipurpose playfield for outdoor game and indoor game

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sknbed.org/gallery.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College of Education Library is partially automated. In the present year i.e. 2020-21 the data entry of all the library books is completed.. Open access e resources like text books by Balbharati, NCERT, Marathi e books, Audio books, Newspaper links are given. E learning platform links are posted on website. Previous year question papers, syllabus and research papers of faculty members are made available. Books bank facilities also available for students and issues more than 3 books to students .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2 lakhs

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has adequate number of computers with proper internet connectivity in ICT Lab and Library also. Computer systems are configured with latest technology includes Microsoft windows XP professional- operating system, Pentium Dual-core with 2.70 GHZ -processor

2 GB- RAM capacity, 250GB hard disk capacity in all the labs and all the computers having antivirus software for enhanced security. In addition, colleges have provision of 1 laptops and also most of the faculty have their own laptops. The internet bandwidth connectivity is upgraded up to 10 mbps.

Institute has 1 classrooms with LCD Projector and also 1 other movable LCD projectors with screen are used as and when needed. Library is partially automated. Library which allows user to search the library collection over smartphone. The office administration is fully automated. Website of the college is administered and updated regularly by dedicated staff. The entire campus and all the lecture halls are now monitored through CCTV cameras.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7,07,305

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Systems and Procedures for Maintaining & Utilizing Physical, Academic and Support facilities: The College has a College Development Committee that deliberates each year on the various infrastructural and academic needs of the college and allocates budget, keeping in view the requirements of the stakeholders. In the annual budget the budgetary provision has been made for the maintenance of physical, academic and support facilities. Fire extinguishers are placed at appropriate places in entire campus of the college and they are renewed periodically. The demos regarding the use of fire extinguishers are given to student and staff. The college obtained a dedicated power line from the Electricity Board of Maharashtra State. Further, the college has set up power generator to combat the challenges posed by periodic load shedding and black-outs. College has also made available sufficient potable water through Municipal Corporation and aqua-mineral filter units.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sknbed.org/infrastructure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

81

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During the AY-2020-2021, we could not establish student council as per Maharashtra Public University Act-2016, due to delay of admission process and policies laid down by the P.A.H. Solapur University, Solapur. For Covid-19 pandemic situation. But at the institutional level, we formed the student council by following the guidelines laid down by the University. For planning and execution of various activities in the college. Due to pandemic situation, curricular and extracurricular activities represented in planning and execution of the program. Their suggestions and advice were considered in planning the activities. , -Independence Day Celebration, Teachers Day, Birth and Death Anniversary of Imminent Personalities, Various Competitions ,Activities .They had been given various opportunities to invite skillful resource persons for the orientation program and to experience leadership by conducting different activities.

File Description	Documents
Paste link for additional information	https://sknbed.org/docs/About/Various%20Committees.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No Alumini committee Registered of our college. At college level Our Institute of Alumni Welfare Association creates and maintains a life-long connection between the Institute and its Alumni. In collaboration with extremely dedicated volunteers, the Alumni Association works to connect alumni, support students and build an unforgettable Institute experience through a diversity of events, programming and services Institute of our College Alumni Welfare Association creates bonding between the Alumni and students in terms of mentoring, volunteering and advocacy which is vital to sustaining and growing the standards of the Institute. By facilitating relationships between students and alumni during various events, a deep connection is created between students, alumni, and the Institute itself. The mission of the Association is to foster strong bonds between alumni, students, and the Institute to keep alumni informed and create a network enabling them to remain engaged with their alma mater and helps to shape their future through the Association's programmes and services. Core committee of alumni association is established for the smooth working an execution of activities. it suggests the name of some alumni to conduct different activities our alumni are always ready to work as resource person.

File Description	Documents
Paste link for additional information	https://sknbed.org/docs/Students/Alumni%20Asociation.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institutional Vision

To achieve excellence in teacher education through empowering student teachers by knowledge competence and creativity for sustainable development.

Institutional Mission

To create performance based, commitment oriented, competent global level teacher and to improve the effectiveness of teacher education through various innovative Teaching practices.

File Description	Documents
Paste link for additional information	https://sknbed.org/index.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes the practice of participative management by involving staff, students and other stakeholders in various activities.

1. Financial Management:

This institute is working under Savitribai Phule Shikshan Prasarak Manadal. Our President Prof. M. N. Navale is managing all financial issues with the help of Secretary and Principal Dr. S. K. Patil. The financial transactions were certified by authorized by M/S Nitin Kudale.

1. Administrative Autonomy:

This college follows the policy of autonomy to each part of the administrative staff.

- 1. Principal:
- 2. Teacher Trainers
- 3. Head of the committees
- 4. Autonomy to Office Head clerk

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/0/my-drive
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic Plan and Deployment

Our college made strategic plan for the following areas and all these things deployed as per guidelines provided by different authorities. All these areas are:

- 1. Curriculum Development
- 2. Admission of Students
- 3. Planning and Organisation
- 4. Human Resource Management
- 5. Physical Infrastructure
- 6. Teaching and Learning
- 7. Finance and Accounts
- 8. Examination and Evaluation
- 9. Research and Development
- 10. Industry Interaction / Collaboration

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sknbed.org/docs/NAAC/strategic_plan_and_deployment.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Hierarchical groups were created from top management down level to clearly define duties, responsibilities, accountability, and powers at each stage. SKNCOE established in the year 2006, has a broad Vision and Mission that focuses on innovative approach for quality teaching and research in education so as to bridge the gap between the industry and society. The institute follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of institute. The Institute has a well-structured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence. With greater consideration of all stakeholders over students an effective management system is organized. The foundation has formed various committees at institute and department level for the effective functioning of the organization. The objectives and functions of the committees are defined according to the instructions of the head of the institution.

Various Institute Level and Departmental Committees

- College Development Committee
- Anti-Ragging Committee
- Grievance Redressal Committee
- Admission Committee
- R&D Committee
- IQAC
- Parent Teacher Association
- Alumni Activity Committee
- Cultural Committee

File Description	Documents
Paste link for additional information	https://sknbed.org/docs/About/Various%20Committees.pdf
Link to Organogram of the Institution webpage	https://sknbed.org/docs/About/Various%20Committees.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare measures for teaching/non-teaching staff

1. **Employees Provident Fund:** College has paid its contribution of amount Rs. 94200/-

2. **Encouragement faculty for doing part time Ph.D.** Faculty members pursuing Ph.D. get leaves whenever required for attending Ph.D. course work and consulting their guide.

3. **General Insurance** College has provided general insurance policy of amount Rs. 1000000 to all the employees without any contribution. Students are also covered by insurance:

1. **General Insurance policy** - Rs. 5260/- is paid per year

4. Maternity Leave Women employees are extended the maternity leave as per the service rules of the institution.

5. There are many non-teaching technical staff who have improved their qualifications with the help of college. They were given leaves for attending classes and exam which have specified by the institution. Till now there are 2 staff improving their qualification from YCMOU.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/lnwHGNYss1hxsbwnJ7ayAs4LEMBwLolyN/edit
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute strictly follows the NCTE Regulations on minimum Qualifications for Appointment of Teachers and other Academic Staff. Performance of each employee is assessed annually after completion of academic year. Objective is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth

of employee. Salient features of performance appraisal system are as follows: 1. Promotions and increments are based on the performance based appraisal system. 2. Institute undertakes wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. 3. Institute accords appropriate weightage for these contributions in their overall assessment. 4. Faculty members are informed well in advance of their due promotion. 5. Appraisal form filled by the Faculty Member is checked and verified by the Principal, 6. Faculty members whose promotions are due are recommended based on their performance. All non-teaching staff are also assessed through annual performance appraisal. Various parameters for are assessed like capacity to do hard-work, Discipline, Reliability, power of drafting, efficient organization of documents and technical abilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly. External Audit External Audit is conducted by the following agency: (i) Team of K. S. Mali & Company This team of auditors comes occasionally to audit. It is constituted by the K. S. Mali & Company.

(ii) Chartered Accountant of the Institute- Mr. Nitin G. Kudhale The institution has an auditor, who audits annually all the vouchers and bills of the expenditure.

After Checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college. Internal Audit Internal audit is done by checking each bill and vouchers by a team of the college. Every year the Principal constitutes this team, having one member from economics or from commerce. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute is a self-financed institution, where funds are generated through the fees paid by the students. Deficit is managed by taking advance from management. Institute has well defined mechanism to monitor effective and efficient utilization of available financial resources for development of academic processes and infrastructure. Institutional budget is prepared by Accounts department every year taking into consideration of recurring and nonrecurring expenditures.

All major financial decisions are taken by the Director and Accounts department with Management of college. The purchasing process is initiated by purchase committee, accordingly the quotations called and after the negotiations purchase order are placed. Payments are released after delivery of the respective goods. All transaction has transparency through bills and vouchers. Payments are passed after testing & verification of items. Respective faculty member ensures that whether suitable equipment/machinery with correct specification is purchased. Entire process of the procurement of the material is monitored by the Purchase committee. Financial audit is conducted by

chartered accountant every financial year to verify the compliance.

We have YCM open University center and we got some funds from such resources. We also have examination center of MSCE, Pune. It has separate audit report from YCMOU, Nasik.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has always taken the initiative to enhance and maintain the quality of teacher training in colleges. All planning is done with the recognition that quality inputs are required for quality output. Every aspect of teacher training is given importance. Urges faculty to use innovative inclusive and creative teaching methods and use information technology in teaching.

Takes reimbursement from students from time to time and verifies it and gives proper guidance if necessary. Ekach worked hard on how to conduct online classes, teach courses at scheduled times, work flexibly while completing demonstrations, and improve the quality of training despite the closure of educational institutions due to the outbreak of Covid-19. Effective planning includes the preparation of the academic calendar, planning of inter-school activities, and guidance for its implementation, which is the responsibility of the internal quality assurance unit. Various committee meetings were held online or offline as per the situation to coordinate every work in the college.

The Internal Quality Assurance Room seeks help and assistance from community organizations and schools through MoUs. Organizes various programs for the development of teacher trainers, and non-teaching staff in the college. The internal quality assurance cell follows the following mission policies while working.

- Proper planning of any work.
- Effective use of human and physical resources for effective implementation.

- Confirms the work according to the parameters fixed during the evaluation and as per the compensation received.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/0/folders/1ei9g4xlW9y_jZjgepcv3TlB2emeApxUn
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC, Institute started working towards quality education and inculcating quality culture among the students and staff. IQAC has also contributed towards the quality assurance strategies and developed various processes as follows:

- Promote School involvement by organizing visits, workshops and guest lecturers from experienced teacher, MOUs, etc.
- Implementation of Outcome-based learning in each program.
- Introduced the aptitude classes and soft skill classes.
- Contribution of Head masters for improving teaching skills.
- Establishment of various processes to take feedback/surveys from various stakeholders.
- To implement and enhance the use of ICT tools to strengthen the teaching-learning process. To make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.
- In addition to these initiatives, IQAC also works on improving the teaching-learning process and supports adopting Outcome-Based Education (OBE) in all programs run by the Institute gradually.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1QfMZ2ThL_BK7r0WFkq5lRc7oueRnex5qe/edit
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

B. Any 3 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/drive/u/0/folders/1ei9g4xlW9y_jZjqepcv3TlB2emeApxUn
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The concept of gender equality "refers to the just treatment of both men and women in accordance with their respective needs. This may include equal treatment or treatment that is different but considered equivalent in terms of rights, benefits, obligations and opportunities" (International Labor Office [ILO], 2000). Education is concerned with the formation of human habits. If so, we need education seriously to promote the equal participation of women and men in decision-making; to reduce the enrollment gap between women and men; to provide equality in the learning process, educational outcomes and external outcomes; and Providing equal benefits to both sexes. Gender equality in education means that men and women have equal opportunities in economic, social, cultural and political affairs. If gender equality is properly achieved, it will contribute more to the future of girls and boys than a male-centric approach. And girls will enjoy the same advantages of public and domestic life as boys. Our organization has always been in favor of providing equal opportunities to men and women, and we strive for this.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/u/0/my-drive
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/u/0/my-drive

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is essential in every institute. Proper utilization of waste is very important. Our institution realizes sustainable and holistic waste management essential in reducing its environmental footprint and providing a safe and healthy work environment for teaching and non-teaching employees, students, and visitors. The institution's "Building and Maintenance" resolves its 'Waste Management Policy' with objectives and action plan in the beginning of the session and orientates the staff and students about it.

The action plan is implemented with the help of college 'Building and Maintenance'. The responsibilities and organizational arrangements for this Waste Management Policy lie with a variety of persons within the college i.e. Principal, staff and non-teaching staff, students. Policy Statement In the institution all types of wastes are disposed of responsibly by using proper waste segregation mechanism at the source. It applies the motto, to reduce, reuse, recycle and recover waste products. It requires all the teaching and non-teaching staff, students, guests and anyone else making use of

the premises to comply with this Policy.in the Campus there is....

- Solid waste management
- Liquid waste management
- E-waste management
- Waste recycling system

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/drive/u/0/folders/1ei9g4xlW9y_jZjqepcv3TlB2emeApxUn
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution took efforts on local environment, locational knowledge and resources, community practices and challenges by making experiential learning as an integral aspect of teaching learning process.

Initiatives: 1. The institution conducts outdoor programs related to curriculum, exposing students to first-hand experience, eg. Cleanliness and Health Campaign, Value Inculcation Program, workshops on Life Skills, Environmental Issues, Save girl Child, Best out of Waste, Seminar on Good and Bad Touch in Internship practicing Schools.

2. The curriculum of teacher education training program includes topics to address Environment and Sustainability, Social issues, which strengthen the students' affinity environment and provide them content knowledge. Elective paper i.e. Environmental Education contain this part.

3. Provides opportunities to work together with neighboring schools and community members by helping in providing them resources and facilities for use which directly fosters social connectivity, trust, bond, and network between students and communities.

4. Organization of teaching Practice Lectures on Hazards of Poisonous Plastic, Women's Day, Promoting biodiversity through energy conservation, waste management, greenbelt in campus, conserving water through rain water harvesting, etc

In this way Institute takes efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional,

linguistic, communal socio-economic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various events and programs for molding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country, the students are motivated to take part in various activities of the college. The college has also conducted special lectures. Principal Dr. Patil S.K narrated the fundamental rights, Duties, Values, and responsibilities of citizens as mentioned in the Constitution of India. He appealed to all the staff and students to remember the struggle for freedom and respect the National Flag and National Anthem The special lectures also focus on enlightening the students about their rights and duties being responsible citizens of the country.

The students have also taken up Plantation drives to provide a clean and green environment for all. Swachh Bharat Abhiyan has also been an important initiative taken up by the college where we have organized an awareness rally for the students and took a tour of the entire town to create awareness among all.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code **B. Any 3 of the above**

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year institution puts forth efforts to celebrate every occasion and festivals, but due to covid-19 pandemic situation in the academic year 2020-21. It was difficult to celebrate functions. But institute took actively part to celebrate Diwali celebration , Chirms celebration ,International Women's Day, World Book Day, World IPR Day, Science Day,

Due to pandemic situation it was difficult to take all the B.Ed. students together to celebrate the all programme through online mode. But as a part of B.Ed. curriculum students have to complete their sessional work given in course.

Institution provided them letter and had telephonic conversation with the all guest lecture regarding the permission and give knowledge to the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Inculcation of Social Values

- To enable student teacher to understand 'Social Values'
- To help student teacher to find out relationship between social values and education.
- To enable student teacher to organize society based programme for students of school.
- To inculcate self discipline among the student teacher.
- To help student teacher for improving social skills.

Implementation of Best Practice:

As per the academic calendar of the academic year 2018-2019 we tried our best to inculcate social values like accountability, collective responsibility, dignity education, fairness, honesty, humanity, and individual rights.

1. Enhancing Teaching Skill with Modern Technology

- To enable the student teacher to study the concept of modern technology.
- To enable the student teacher to study the aspects of modern technology.
- To enable the student teacher to use modern technology in daily teaching, learning and evaluation.
- To help student teacher to make ICT based teaching programme.

Implementation of Best Practice:

The workshop and lectures conducted on teaching and learning process

in relation with modern technology. The following initiatives were taken by our college.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Every village should have school and every school needs trained teacher. To fulfil the growing demand of the trained teachers for the secondary schools in remote areas of Maharashtra we are providing teacher education. To make available good teachers to our own schools is our secondary motive. For this purpose, our institute started this teacher training college in 2006. To achieve excellence in teacher education through empowering student teachers by knowledge competence and creativity for sustainable development. According to this vision to provide excellent practices in teacher education to the student teachers is the priority. To fulfill this priority, we organize the various activities for the enrichment of the student teachers. Internship program is one of the best distinct activities which provide all types of basics related to school and administration. To run the program effectively Institution has done MoU with nearby schools. These schools make available classes as per convenience of trainee and school. The feedback system helps trainee to develop teaching skills. Apart from internship and theoretical understanding we do social development with the help of different programs like social understanding, Social Service, Social Awareness Program, cultural program, and Social Responsibility related activities

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Colleges staff members are regular in house practice of planning reviewing revising and conducting curriculum. Our faculty members are members of various bodies of PAHSU Solapur, The actively participate and frame syllabus at university level, New two years CBCS semester system curriculum is framed in 2019. We conduct discussion in staff meeting for reviewing and implementation. IQAC approved this calendar which includes curricular and extracurricular activates, we implement all the activates through prepared time table, for transaction of syllabus all the head of department of various courses arrange meeting of the faculty members in the first week of each semester for work distribution and tentative dates of implementation of theory and practical are decided.

All faculty members planned for teaching learning activates. Before implementation they prepare annual plan for all teaching and practical subject. A copy of time table of theory and practical is displayed on the notice board and whatsapp groups of students. We collect feedback from student and faculty regarding curriculum modification, discussion was held and we suggest university authorities for difficulties arises to implement curricular activates. Our practicing school teachers and head masters also help us for implementing practical part of syllabus. In academic year 2020-2021 we have conducted theory and practical through online mode by using zoom, Google meet Microsoft team, Google classroom, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The faculty provides home assignments to students, conducts

internal tests, viva voce etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student.

1. End Semester University Examination: Being a to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks (100) in each subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject.

3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

4. Result Analysis: At the end of each semester, result analysis of each course is carried out

5. Internships : Students are encouraged to take up internships. This helps them to obtain necessary skills

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics, gender, human values, environmental protection and sustainable development are included in the BED course under Punyashlok Ahilya Devi Holkar Solapur University. , Contemporary India and Education, English Pedagogy, Geography Pedagogy, Mathematics Pedagogy, History Pedagogy, History Pedagogy, Gender School and Society, Values ??Education, Guidance and Counselling, Environmental Education are included in the subjects and demonstrations. An effort is being made to inculcate the values ??of students' personality, awareness about society, international peace, environmental protection, sustainable development, national unity, national integration, patriotism, scientific approach, equality between men and women, small family etc. through the courses. Since BED is a professional course, information about professional ethics and professional organization is also imparted in the courses. As the teacher is an important factor in the society, the curriculum gives information on how to behave and live to strengthen their position in the s

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

55

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

54

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At entry level the assessment process is conducted by State Common Entrance Test Cell, Maharashtra State. It is conducted for B.Ed. courses in our college. The assessment process is known as common entrance test (CET). CET is useful to identify different learning needs of students and their level of area readiness to undergo professional education programme and also the academic support provided to students.

We conducting individual guidance and counselling programme through teacher guardian group. We assesses through interview, internal exam and observation.

File Description	Documents
Link for additional Information	https://sknbed.org/course.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
98	07

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our College adopts various and multiple modes of teaching-learning as student-teachers centric methods for enhancing quality of learning experiences to student-teachers. The student-

teachers are motivated to participate actively in theory and practicum sessions. They are encouraged to participate in various programmes such as curricular and co-curricular activities organized by our college. They are informed to participate in technical and non-technical sessions of workshops and seminar organized by our College and other institutes. The seminars are organized every year for all student-teachers. The college invites external experts for evaluation and the prizes with certificates are also given to student-teachers for encouragement. It is mandatory for the student teachers of to participate in school internships, visits, ground practical's and seminars to promote participative learning. These activities are planned, conducted and monitored regularly by the faculty to ensure that student-teachers are practicing and are acquiring the required skills. Every mentor teacher carries out activities like group discussion, brainstorming sessions and problem solving sessions ..Projects are assigned to group of student-teachers and the activity is monitored by teacher. Considering the pandemic situation of COVID-19 student-teachers are also guided and encouraged to study via online portals like NCERT, NCTE, SWAYAM,NPTEL and PG Pathashala which helps them to learn at their own pace and time of convenience.

File Description	Documents
Upload any additional information	View File
Link for additional information	No link provided

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The pandemic has significantly changed the way students teaching process. The physical classes in the schools have been replaced by online live/recorded sessions at home and smart/mobile phones have taken the place of books. However, this sudden changes has made it hard for teachers to teach their students. Hosting classes, managing home workbecomes quite a hassle on a video call. Fortunately, some ICT tools for teaching and learning could make the teaching experience fun for both the students and teachers. Here we'll list some of thebest ICT toolsthat can use toengage students actively. Also, you'll find a complete interactive system capable of revolutionizing the entire teaching system, in the end. Teacher engage through students with the help of various tools i.e. mobile,Laptop.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No file uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

07

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution adheres to academic calendar for the conduct of Internal Evaluation. There is a systematic mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution. Our College has a systematic mechanism of Continuous Internal Evaluation (CIE) of student learning. There are different programs in our college. We have special committee Continuous Internal Evaluation (CIE) of student learning. The committee conducts Continuous Internal Evaluation (CIE) of student learning in a transparent and objective manner timely. It is conducted according to semester pattern prescribed by our University. Continuous Internal Evaluation (CIE) of student learning is conducted through:

1. Theory related practical
2. Tutorial

3. Assignments**4. Practice teaching and school internship****5. Enhancing Professional Capacities.****6. Other Practical's****7. Seminars**

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal Committee: The college/department shall form a Grievance Redressal Committee for each course in each college /department with the course teacher/Principal/Director and the HOD of the faculty and the members. This Committee shall solve all grievances of the students.

Our institution adheres to academic calendar for the conduct of Internal Evaluation. There is a systematic mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution. Our College has a systematic mechanism of Continuous Internal Evaluation (CIE) of student learning. There are different programs in our college. We have special committee Continuous Internal Evaluation (CIE) of student learning. The committee conducts Continuous Internal Evaluation (CIE) of student learning in a transparent and objective manner timely. It is conducted according to semester pattern prescribed by our University. Continuous Internal Evaluation (CIE) of student learning is conducted through:

1. Theory related practical
2. Tutorial
3. Assignments
4. Practice teaching and school internship

5. Enhancing Professional Capacities.

6. Seminars

File Description	Documents
Any additional information	View File
Link for additional information	https://sknbed.org/docs/About/Various%20Committees.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Internship programme is systematically planned in our institution with necessary preparedness. 1) Selection/identification of schools for internship: Generally the schools for internship are selected from the group of our mother institution as well as other institutions in our area. We select the schools on the basis of distance, students strength, availability of schools etc.

2) Orientation to school principal/teachers-:We conduct general meetings of school Headmasters or representative of school. We discuss the annual program of school internship with them. We are very happy to say that we easily get the availability of schools with cooperation of school Headmasters or representative of school. Due to COVID-19 pandemic situation, we conducted school internship in simulated group through online mode.

3) Orientation to students going for internship-: The student-teachers are also oriented regarding school internship. The first week of school internship is allotted for orientation of student-teachers. Here total preparation of school internship is planned on the basis of preparing timetable, selection of content, planning of total practice teaching and activities regarding it.

4) Defining role of teachers of the institution-:The school teachers are informed to observe the lesson of student-teachers and give the necessary remedies. The student-teachers are informed to observe the lessons of experienced teachers. The school teachers help the student-teachers to conduct the school internship program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Ik9xdTFzWWhhTkeZUVYyOUhHVW5qZ0E9PSIsInZhbHVlIjoiwERYOGFnckxhYktLWFdwWk93VFBZSnhWLzRoZFNlREtuSle2OElsN1QxdmtrZzhiSjglckpFNWloV1hJUE1lSyIsIm1hYyI6IjY5YjNhNTJhZGUyMDZlNWExMDhmOWYxMDIxNzQwZTQ2OTg0OTI3NmZiZTRiZTVmYWWE3NWI5ODc2YWI5MTlmNTIiLCJ0YWciOiIifQ==
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students, conducts internal tests, viva voce etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student.

1. End Semester University Examination: Being a to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks (100) in each subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject.

3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

4. Result Analysis: At the end of each semester, result analysis

of each course is carried out

5. Internships : Students are encouraged to take up internships. This helps them to obtain necessary skills

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	No link Provided

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

44

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://sknbed.org/docs/Students/Results.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sknbed.org/docs/NAAC/StudentSatisfactionSurvey/Student_Satisfaction_Survey_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
NIL	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
NIL	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

NIL

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Corona virus disease-2019 (COVID-19) was declared a "pandemic" by the World Health Organization (WHO) in early March 2020. Globally, extraordinary measures are being adopted to combat the formidable spread of the ongoing outbreak.

Our institution already started isolation center in our campus. Already Mr. Gadekar suggested our students to make awareness in the society about preventive measures through online mode. our student undertake the work as per the guidelines. Under such conditions, people adherence to preventive measures is greatly affected by their awareness of the disease. As the global threat

of COVID-19 continues to emerge, it is critical to improve the awareness and preparedness of the targeted community members, especially the less educated ones. So our students made a awareness programmes in their villages in pandemic. Few of them distributed sanetiser as well soaps to needy people. This activity definitely enhanced their ability to think upon social issues. They could understand their role in community development.

With the help of Grampanchayat Kamlapur, we sanitized our campus and kamlapur village by speading sanitiger.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

All the classrooms in the college are provided with necessary provisions to enable the use of LCD projector and Laptop for teaching -learning process. Each class is provided with a blackboard. In addition college has also a dedicated seminar hall with LCD projector facilities is in place for regular use.

The institution has labs like ICT lab, ET lab and all the labs are well-equipped with the latest equipment.

The college library is partially computerized having adequate collection of print resources as well as electronic resources. Reading Room of library is well equipped with seating capacity of near about 50 students.

College has various indoor game facilities such as carom etc. The College presently has its own lush green playground useful students, visitors, and the rest of the society also.

The college has also providing supplementary facilities like canteen, ladies hostel, parking facility, separate toilet for ladies and gents etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for Teaching-Learning as per NCTE norms. The institution has a built up area covering 3253.49 sq. mtrs of its academic campus. The built up area includes: 1. A Multipurpose hall with latest ICT facilities for conducting workshops, seminars and training programmes with a seating capacity of more than 100 persons.

2. Classrooms with LCD and Wi-Fi Connection.

3. Well Furnished Principal Office, Administrative Office, and Staff Room with Wi-Fi Connection.

4. Library covering area of 88.8 Sq. mtrs. , has attached reading room with seating capacity for 25 persons with Wi-Fi Connection and internet facility.

5. Curriculum Laboratories such as Psychology Lab, Science Lab.

6. Separate Common Room and toilet facility is available for male and female students.

7. Art and Craft Resource Centre, store rooms.

8. Fire extinguishers, Water purifier system, adequate parking space are available.

9. A canteen is shared with the school which is in the same campus.

10. The computer lab includes 21 computers with 10 Mbps optical fiber bandwidth.

11. Health and Physical Education resources center with adequate equipment's and facilities.

12. Multipurpose playfield for outdoor game and indoor game

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sknbed.org/gallery.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College of Education Library is partially automated. In the present year i.e. 2020-21 the data entry of all the library books is completed.. Open access e resources like text books by Balbharati, NCERT, Marathi e books, Audio books, Newspaper links are given. E learning platform links are posted on website. Previous year question papers, syllabus and research papers of faculty members are made available. Books bank facilities also available for students and issues more than 3 books to students .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2 lakhs

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has adequate number of computers with proper internet connectivity in ICT Lab and Library also. Computer systems are configured with latest technology includes Microsoft windows XP professional- operating system, Pentium Dual-core with 2.70 GHZ -processor

2 GB- RAM capacity, 250GB hard disk capacity in all the labs and all the computers having antivirus software for enhanced security. In addition, colleges have provision of 1 laptops and also most of the faculty have their own laptops. The internet bandwidth connectivity is upgraded up to 10 mbps.

Institute has 1 classrooms with LCD Projector and also 1 other movable LCD projectors with screen are used as and when needed. Library is partially automated. Library which allows user to search the library collection over smartphone. The office administration is fully automated. Website of the college is administered and updated regularly by dedicated staff. The entire campus and all the lecture halls are now monitored through CCTV cameras.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7,07,305

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Systems and Procedures for Maintaining & Utilizing Physical, Academic and Support facilities: The College has a College Development Committee that deliberates each year on the various infrastructural and academic needs of the college and allocates budget, keeping in view the requirements of the stakeholders. In the annual budget the budgetary provision has been made for the maintenance of physical, academic and support facilities. Fire extinguishers are placed at appropriate places in entire campus of the college and they are renewed periodically. The demos regarding the use of fire extinguishers are given to student and staff. The college obtained a dedicated power line from the Electricity Board of Maharashtra State. Further, the college has set up power generator to combat the challenges posed by periodic load shedding and black-outs. College has also made available sufficient potable water through Municipal Corporation and aqua-mineral filter units.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sknbed.org/infrastructure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

81

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

81

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
20	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
03	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

04

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
<p>5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</p> <p>During the AY-2020-2021, we could not establish student council as per Maharashtra Public University Act-2016, due to delay of admission process and policies laid down by the P.A.H. Solapur University, Solapur. For Covid-19 pandemic situation. But at the institutional level, we formed the student council by following the guidelines laid down by the University. For planning and execution of various activities in the college. Due to pandemic situation, curricular and extracurricular activities represented in planning and execution of the program. Their suggestions and advice were considered in planning the activities. Activities., -Independence Day Celebration, Teachers Day, Birth and Death Anniversary of Imminent Personalities, Various Competitions, Activities. They had been given various opportunities to invite skillful resource persons for the orientation program and to experience leadership by conducting different activities.</p>	
File Description	Documents
Paste link for additional information	https://sknbed.org/docs/About/Various%20Committees.pdf
Upload any additional information	No File Uploaded
<p>5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</p>	

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No Alumini committee Registered of our college. At college level Our Institute of Alumni Welfare Association creates and maintains a life-long connection between the Institute and its Alumni. In collaboration with extremely dedicated volunteers, the Alumni Association works to connect alumni, support students and build an unforgettable Institute experience through a diversity of events, programming and services Institute of our College Alumni Welfare Association creates bonding between the Alumni and students in terms of mentoring, volunteering and advocacy which is vital to sustaining and growing the standards of the Institute. By facilitating relationships between students and alumni during various events, a deep connection is created between students, alumni, and the Institute itself. The mission of the Association is to foster strong bonds between alumni, students, and the Institute to keep alumni informed and create a network enabling them to remain engaged with their alma mater and helps to shape their future through the Association's programmes and services. Core committee of alumni association is established for the smooth working an execution of activities. it suggests the name of some alumni to conduct different activities our alumni are always ready to work as resource person.

File Description	Documents
Paste link for additional information	https://sknbed.org/docs/Students/Alumni%20Association.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institutional Vision

To achieve excellence in teacher education through empowering student teachers by knowledge competence and creativity for sustainable development.

Institutional Mission

To create performance based, commitment oriented, competent global level teacher and to improve the effectiveness of teacher education through various innovative Teaching practices.

File Description	Documents
Paste link for additional information	https://sknbed.org/index.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes the practice of participative management by involving staff, students and other stakeholders in various activities.

1. Financial Management:

This institute is working under Savitribai Phule Shikshan Prasarak Manadal. Our President Prof. M. N. Navale is managing all financial issues with the help of Secretary and Principal Dr. S. K. Patil. The financial transactions were certified by authorized by M/S Nitin Kudale.

1. Administrative Autonomy:

This college follows the policy of autonomy to each part of the administrative staff.

- 1. Principal:
- 2. Teacher Trainers
- 3. Head of the committees
- 4. Autonomy to Office Head clerk

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/0/my-drive
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic Plan and Deployment

Our college made strategic plan for the following areas and all these things deployed as per guidelines provided by different authorities. All these are are:

- 1. Curriculum Development
- 2. Admission of Students
- 3. Planning and Organisation
- 4. Human Resource Management
- 5. Physical Infrastructure
- 6. Teaching and Learning
- 7. Finance and Accounts
- 8. Examination and Evaluation
- 9. Research and Development
- 10. Industry Interaction / Collaboration

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sknbed.org/docs/NAAC/strategic_plan_and_deployment.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Hierarchical groups were created from top management down level to clearly define duties, responsibilities, accountability, and powers at each stage. SKNCOE established in the year 2006, has a broad Vision and Mission that focuses on innovative approach for quality teaching and research in education so as to bridge the gap between the industry and society. The institute follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of institute. The Institute has a well-structured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence. With greater consideration of all stakeholders over students an effective management system is organized. The foundation has formed various committees at institute and department level for the effective functioning of the organization. The objectives and functions of the committees are defined according to the instructions of the head of the institution.

Various Institute Level and Departmental Committees

- College Development Committee
- Anti-Ragging Committee
- Grievance Redressal Committee
- Admission Committee
- R&D Committee
- IQAC
- Parent Teacher Association
- Alumni Activity Committee
- Cultural Committee

File Description	Documents
Paste link for additional information	https://sknbed.org/docs/About/Various%20Committees.pdf
Link to Organogram of the Institution webpage	https://sknbed.org/docs/About/Various%20Committees.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching/non-teaching staff

1. **Employees Provident Fund:** College has paid its contribution of amount Rs. 94200/-

2. **Encouragement faculty for doing part time Ph.D.** Faculty members pursuing Ph.D. get leaves whenever required for attending Ph.D. course work and consulting their guide.

3. **General Insurance** College has provided general insurance policy of amount Rs. 1000000 to all the employees without any contribution. Students are also covered by insurance:

1. **General Insurance policy - Rs. 5260/- is paid per year**

4. Maternity Leave Women employees are extended the maternity leave as per the service rules of the institution.

5. There are many non-teaching technical staff who have improved their qualifications with the help of college. They were given leaves for attending classes and exam which have specified by the institution. Till now there are 2 staff improving their qualification from YCMOU.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/lnwHGNYsslhxsbnwJ7ayAs4LEMBwLolyN/edit
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute strictly follows the NCTE Regulations on minimum Qualifications for Appointment of Teachers and other Academic Staff. Performance of each employee is assessed annually after completion of academic year. Objective is not only to evaluate

the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of employee. Salient features of performance appraisal system are as follows: 1. Promotions and increments are based on the performance based appraisal system. 2. Institute undertakes wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. 3. Institute accords appropriate weightage for these contributions in their overall assessment. 4. Faculty members are informed well in advance of their due promotion. 5. Appraisal form filled by the Faculty Member is checked and verified by the Principal, 6. Faculty members whose promotions are due are recommended based on their performance. All non-teaching staff are also assessed through annual performance appraisal. Various parameters for are assessed like capacity to do hard-work, Discipline, Reliability, power of drafting, efficient organization of documents and technical abilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly. External Audit External Audit is conducted by the following agency: (i) Team of K. S. Mali & Company This team of auditors comes occasionally to audit. It is constituted by the K. S. Mali & Company.

(ii) Chartered Accountant of the Institute- Mr. Nitin G. Kudhale The institution has an auditor, who audits annually all the vouchers and bills of the expenditure.

After Checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college. Internal Audit Internal audit is done by checking each bill and vouchers by a team of the college. Every year the Principal constitutes this team, having one member from economics or from commerce. The

cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute is a self-financed institution, where funds are generated through the fees paid by the students. Deficit is managed by taking advance from management. Institute has well defined mechanism to monitor effective and efficient utilization of available financial resources for development of academic processes and infrastructure. Institutional budget is prepared by Accounts department every year taking into consideration of recurring and nonrecurring expenditures.

All major financial decisions are taken by the Director and Accounts department with Management of college. The purchasing process is initiated by purchase committee, accordingly the quotations called and after the negotiations purchase order are placed. Payments are released after delivery of the respective goods. All transaction has transparency through bills and vouchers. Payments are passed after testing & verification of items. Respective faculty member ensures that whether suitable

equipment/machinery with correct specification is purchased. Entire process of the procurement of the material is monitored by the Purchase committee. Financial audit is conducted by chartered accountant every financial year to verify the compliance.

We have YCM open University center and we got some funds from such resources. We also have examination center of MSCE, Pune. It has separate audit report from YCMOU, Nasik.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has always taken the initiative to enhance and maintain the quality of teacher training in colleges. All planning is done with the recognition that quality inputs are required for quality output. Every aspect of teacher training is given importance. Urges faculty to use innovative inclusive and creative teaching methods and use information technology in teaching.

Takes reimbursement from students from time to time and verifies it and gives proper guidance if necessary. Ekach worked hard on how to conduct online classes, teach courses at scheduled times, work flexibly while completing demonstrations, and improve the quality of training despite the closure of educational institutions due to the outbreak of Covid-19. Effective planning includes the preparation of the academic calendar, planning of inter-school activities, and guidance for its implementation, which is the responsibility of the internal quality assurance unit. Various committee meetings were held online or offline as per the situation to coordinate every work in the college.

The Internal Quality Assurance Room seeks help and assistance from community organizations and schools through MoUs. Organizes various programs for the development of teacher trainers, and non-teaching staff in the college. The internal quality assurance cell follows the following mission policies while working.

- Proper planning of any work.
- Effective use of human and physical resources for effective implementation.
- Confirms the work according to the parameters fixed during the evaluation and as per the compensation received.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/0/folders/1ei9g4xlW9y_jZjqepcv3TlB2emeApxUn
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC, Institute started working towards quality education and inculcating quality culture among the students and staff. IQAC has also contributed towards the quality assurance strategies and developed various processes as follows:

- Promote School involvement by organizing visits, workshops and guest lecturers from experienced teacher, MOUs, etc.
- Implementation of Outcome-based learning in each program.
- Introduced the aptitude classes and soft skill classes.
- Contribution of Head masters for improving teaching skills.
- Establishment of various processes to take feedback/surveys from various stakeholders.
- To implement and enhance the use of ICT tools to strengthen the teaching-learning process. To make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.
- In addition to these initiatives, IQAC also works on improving the teaching-learning process and supports adopting Outcome-Based Education (OBE) in all programs run by the Institute gradually.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1QfMZ2ThLBK7r0WFkq5lRc7oueRnex5qe/edit
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

B. Any 3 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/drive/u/0/folders/1ei9g4xlW9y_jZjqepcv3TlB2emeApxUn
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The concept of gender equality "refers to the just treatment of both men and women in accordance with their respective needs. This may include equal treatment or treatment that is different but considered equivalent in terms of rights, benefits, obligations and opportunities" (International Labor Office [ILO], 2000). Education is concerned with the formation of human habits. If so, we need education seriously to promote the equal participation of women and men in decision-making; to reduce the enrollment gap between women and men; to provide equality in the learning process, educational outcomes and external outcomes; and Providing equal benefits to both sexes. Gender equality in education means that men and women have equal opportunities in economic, social, cultural and political affairs. If gender equality is properly achieved, it will contribute more to the future of girls and boys than a male-centric approach. And girls will enjoy the same advantages of public and domestic life as boys. Our organization has always been in favor of providing

equal opportunities to men and women, and we strive for this.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/u/0/my-drive
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/u/0/my-drive

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is essential in every institute. Proper utilization of waste is very important. Our institution realizes sustainable and holistic waste management essential in reducing its environmental footprint and providing a safe and healthy work environment for teaching and non-teaching employees, students, and visitors. The institution's "Building and Maintenance" resolves its 'Waste Management Policy' with objectives and action plan in the beginning of the session and orientates the staff and students about it.

The action plan is implemented with the help of college 'Building and Maintenance'. The responsibilities and organizational arrangements for this Waste Management Policy lie with a variety of persons within the college i.e. Principal, staff and non-teaching staff, students. Policy Statement In the institution all

types of wastes are disposed of responsibly by using proper waste segregation mechanism at the source. It applies the motto, to reduce, reuse, recycle and recover waste products. It requires all the teaching and non-teaching staff, students, guests and anyone else making use of the premises to comply with this Policy.in the Campus there is....

- Solid waste management
- Liquid waste management
- E-waste management
- Waste recycling system

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/drive/u/0/folders/1ei9g4xlW9y_jZjqepcv3TlB2emeApxUn
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

A. Any 4 or All of the above

3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution took efforts on local environment, locational knowledge and resources, community practices and challenges by making experiential learning as an integral aspect of teaching learning process.

Initiatives: 1. The institution conducts outdoor programs related to curriculum, exposing students to first-hand experience, eg. Cleanliness and Health Campaign, Value Inculcation Program ,workshops on Life Skills, Environmental Issues, Save girl Child, Best out of Waste, Seminar on Good and Bad Touch in Internship practicing Schools.

2. The curriculum of teacher education training program includes topics to address Environment and Sustainability, Social issues, which strengthen the students' affinity environment and provide them content knowledge. Elective paper i.e. Environmental Education contain this part.

3. Provides opportunities to work together with neighboring schools and community members by helping in providing them resources and facilities for use which directly fosters social connectivity, trust, bond, and network between students and communities.

4. Organization of teaching Practice Lectures on Hazards of Poisonous Plastic, Women's Day, Promoting biodiversity through energy conservation, waste management, greenbelt in campus, conserving water through rain water harvesting, etc

In this way Institute takes efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various events and programs for molding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country, the students are motivated to take part in various activities of the college. The college has also conducted special lectures. Principal Dr. Patil S.K narrated the fundamental rights, Duties, Values, and responsibilities of citizens as mentioned in the Constitution of India. He appealed to all the staff and students to remember the struggle for freedom and respect the National Flag and National Anthem The special lectures also focus on enlightening the students about their rights and duties being responsible citizens of the country.

The students have also taken up Plantation drives to provide a clean and green environment for all. Swachh Bharat Abhiyan has also been an important initiative taken up by the college where we have organized an awareness rally for the students and took a tour of the entire town to create awareness among all.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year institution puts forth efforts to celebrate every occasion and festivals, but due to covid-19 pandemic situation in the academic year 2020-21. It was difficult to celebrate functions. But institute took actively part to celebrate Diwali celebration , Chirms celebration ,International Women's Day, World Book Day, World IPR Day, Science Day,

Due to pandemic situation it was difficult to take all the B.Ed. students together to celebrate the all programme through online mode. But as a part of B.Ed. curriculum students have to complete their sessional work given in course.

Institution provided them letter and had telephonic conversation with the all guest lecture regarding the permission and give knowledge to the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Inculcation of Social Values

- To enable student teacher to understand 'Social Values'
- To help student teacher to find out relationship between social values and education.
- To enable student teacher to organize society based programme for students of school.
- To inculcate self discipline among the student teacher.
- To help student teacher for improving social skills.

Implementation of Best Practice:

As per the academic calendar of the academic year 2018-2019 we tried our best to inculcate social values like accountability, collective responsibility, dignity education, fairness, honesty, humanity, and individual rights.

1. Enhancing Teaching Skill with Modern Technology

- To enable the student teacher to study the concept of modern technology.
- To enable the student teacher to study the aspects of modern technology.
- To enable the student teacher to use modern technology in daily teaching, learning and evaluation.
- To help student teacher to make ICT based teaching programme.

Implementation of Best Practice:

The workshop and lectures conducted on teaching and learning process in relation with modern technology. The following initiatives were taken by our college.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Every village should have school and every school needs trained teacher. To fulfil the growing demand of the trained teachers for the secondary schools in remote areas of Maharashtra we are providing teacher education. To make available good teachers to our own schools is our secondary motive. For this purpose, our institute started this teacher training college in 2006. To achieve excellence in teacher education through empowering student teachers by knowledge competence and creativity for sustainable development. According to this vision to provide excellent practices in teacher education to the student teachers is the priority. To fulfill this priority, we organize the various activities for the enrichment of the student teachers. Internship program is one of the best distinct activities which provide all types of basics related to school and administration. To run the program effectively Institution has done MoU with nearby schools. These schools make available classes as per convenience of trainee and school. The feedback system helps trainee to develop teaching skills. Apart from internship and theoretical understanding we do social development with the help of different programs like social understanding, Social Service, Social Awareness Program, cultural program, and Social Responsibility related activities

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action Plan for Academic Year 2021-2022

1. Skill development:

The skill development among the student teacher is important in teacher education course. We will undertake plan for the development of teaching skill. The awareness for the social media and improving soft skill will be implemented with proper way. As per the guidelines provided by the university, we will manage the curricular and co-curricular activities.

1. Innovative teaching learning process: To learn blended teaching, learning and evaluation Process According to the changing situation in India, it is necessary to inform student- teacher about blended learning, teaching and evaluation process. The teacher educators should teach online about this process in education.
2. Faculty Development: It is significant to each higher education college to develop faculty as per the need of new era. We should motivate faculty members for research work. To motivate them for Ph D work who are remaining.
3. Academic Excellence: Our institute is planning to undertake internal academic audit of the two years back in the covid situation. After that some initial activities can be undertaken for developing academic performance of the college.
4. Sport and Cultural Activities: Due to the covid situation there was no any sport and offline cultural activity undertaken by our college. If such type of situation will finish then we will plan open sport activity and cultural programmes in our college.