



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SMT. KASHIBAI NAVALE COLLEGE OF EDUCATION, KAMLAPUR
Name of the head of the Institution	Dr. Patil Sajikrao Keshavrao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02187283590
Mobile no.	8888883663
Registered Email	navalecollege@gmail.com
Alternate Email	sajik.k.patil@gmail.com
Address	Kamlapur, Taluka-Sangola, Dist-Solapur 413307
City/Town	Sangola
State/UT	Maharashtra
Pincode	413307

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mr. Rafik Nuruddin Nadaf
Phone no/Alternate Phone no.	02187283590
Mobile no.	9975171614
Registered Email	rnn6970@gmail.com
Alternate Email	rafiknny@mail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://sknbed.org/docs/AOAR/AOAR_2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://sknbed.org/docs/NAAC/Academic_Calendar/Acedemic_Calender_2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	C++	2.27	2013	23-Mar-2013	22-Mar-2018

6. Date of Establishment of IQAC	14-Feb-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Social service camp	14-Aug-2019	71

	1	
Teacher day	05-Sep-2019 1	42
Voter awareness program	10-Jan-2020 1	81
Pani Aadava Pani Jirva	22-Feb-2020 1	34
Stress Management Workshop	09-Mar-2020 1	69
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Social work under pani aadava pani jirva 2. Voter Awareness and blood donation camp 3. Soft skill development programme for English communication 4. Guidance for competitive exam 5. Skill enhancement for teaching with ICT tools.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>1. To Plan 'Initial Activity Calendar' as per IQAC guidelines.</p>	<p>After admission of the new students, we arranged induction programme for acknowledging their skills and interests. The students were divided in to groups which helped us to understand individual students according to their needs. The Academic Calendar, Day celebration timetable and extra curricular activities were implemented. The professors were implemented their assigned work. The activities related Area A,B EPC of Semester -IV Semester II of Academic year 201920 was completed properly But at the time of pandemic situation some of the activities were not implemented as per schedule. The parent meeting for the academic year 201920 was to be organized on March 25. But since the lockdown was implemented in the country and the state on March 20, 2020, the parent meeting could not be held.</p>
<p>2. To establish committee for smooth and effective administration.</p>	<p>The student council and various committees formed as per directives guidelines of UGC, NCTE and University. Students Council, BC Cell, Anti Ragging committee and other formed for academic year 2019-20. The discussion was made by Dr. S K Patil for understanding changes in functions of each committee.</p>
<p>3. To motivate teacher trainers for research work.</p>	<p>To organize and attend FDP is not only method for faculty development. We tried to motivate our faculty members to complete PhD work and to write articles on new things in education. Our one faculty member Mrs. Kangade S. P. completed her PhD in this year. Again we tried to provide all types of facilities to our faculty for research work. Mr. Jagatap S. V. has submitted his thesis to university for last assessment. Mrs. Patil S. S. Submitted spiral copy of thesis to the University for Initial Internal Assessment.</p>
<p>4. To increase social involvement.</p>	<p>To develop social awareness among the student- teacher we organized different social involvement programmes. We organized social service days and cultural programmes. The Cultural programs are a great platform to showcase the diverse talents of students. Sinhgad campus organizes an annual cultural program every year.</p>

This provides an opportunity to teach cultural and social values. This event was organized on 23 December 2019. We conducted 'Blood Donation Camp'. 'Pani Adwa Pani Jirwa' campaign was implemented on behalf of Gram Panchayat Kamalapur. For this, on February 22, 2020, we participated in 'Shramdan camp' on behalf of Sinhgad campus. All students, teachers and staff participated in it. We tried to make aware society about Covid-19 by using social media involving student-teacher.

5. To Enhance Teaching Learning Process

The teaching learning process can be enhanced through different value added things. A soft skill development program called English Communication was implemented to improve students' English communication and increase their confidence. This program was implemented from 10th January to 27th February. 30 hours were given for this. All the students participated in it. Again we conducted workshop on teaching aids and use of ICT in the month of January before internship programme.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
LMC	12-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

06-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Management Information helps college in administration and Management. Our college has a

Management Information System. Data" is the lifeline of every educational institution. Right from the student admission, teaching and learning to the financial records, every piece of data that is/was ever associated with the college paves way for its development. The Institution Management Committee, College Development Committee, IQAC committee has been setup for taking major decisions of the college. This college works under the guidance of Parent institution i.e. Savitribai Phule Shikshan Prasarak Mandal and sister institution i.e. Sinhgad Technical Education Society, Pune. The Parent Institution has given absolute powers to Principal in day to day administration. In addition to this college has management information system (MIS) which facilitates and coordinates management of computerized database of financial information. Excel Tally, PAYWIZ, and HRMS. These are the software used to manage the data of students, Library, finance and other things. Through these modules data are organized and programmed in such a way that it produces regular reports whenever needed by various levels of management in the college. It is also possible to obtain special reports from various systems with ease, such as expenditure on various budget heads. It gives the feedback about performance on various aspects of management. These interpretations help to monitor financial planning of the college as a whole. In addition to financial database, students database are also hosted in the college server with specialized access to the authorized persons. Initiated Learning management system for academic excellence.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There are four semesters in this Course. Syllabus of two-year B.Ed. course is designed at the university level (Solapur University, Solapur) Our Principal and our teachers participate in curriculum framing process by sending suggestions to BOS and being member in the committee for revising the syllabus,

For the effective implementation of this course curriculum following things done by Principal and Faculty - 1) In the beginning of every year term IQAC meeting and staff meeting arranged. Time table, allotment of subjects and allotment of administrative department, Academic department to teachers, organization of guest lectures, workshops etc. is planned in the meeting. 2) Academic calendar is prepared including Scheduling of internal assessment, planning for conference, seminars, Workshops and other cocurricular activities. In this way distribution of subjects to teachers and preparation of timetable is done well in advance so to ensure that teaching starts on time. 3) Teachers make a planning of their teaching subject through year plan and unit plan. 4) Teachers used various methods for Curriculum delivery such as lectures, Interactive sessions, Power Point presentations, class Seminars, Debates_ Quizzes, educational visits and other group activities. 5) The library enriched with the text books, reference books, journals and periodicals to the need of faculty and students. 6) Computer lab is provided to make the curriculum more effective for the students. 7) Internal examinations are conducted as per the curriculum for assessment of students. The feedback program is implemented according to the marks obtained by the students after the examination and they are guided. according to their study difficulties. 8) The college has a guardian teacher Scheme under which students are guided personally on difficulties in theory and practical as well as other problems. 9) Activities such as supervised studies are implemented to help student teachers. become more proficient in teaching. 10) We encourage students to inculcate the habit of self-study as well as reading. 11) A 10 to 15 minute tea time meeting is held daily between the principal and the faculty to track all activities regarding curriculum and suggest solutions. To the problems encountered while implementing the course. 12) We collect feedback from our stakeholders like students, teachers, alumni, parents and from employer on the curriculum. Suggestions giver by the stakeholders are analyzed and institution suggests changes in.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Spoken English Course	--	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education CBCS	02/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic skills for Teaching	18/11/2019	38
Environmental Awareness	15/02/2020	37
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	79
BEd	Educational Tour	35
BEd	Visit to Innovative Institute	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Yearly feedbacks collected from students, Teachers, Employers, Alumni and Parents on college and curriculum. Feedback taken in Hard copy and after that analyzed the feedback. The feedback department prepares a report on it. Considering the type of question as per the analysis. Out of the feedback taken by offline mode the feedback of parents and alumni is analyzed by the parent teacher association and alumni association respectively and reports are written based on it. All report of feedback analysis is put for the discussion in IQAC committee meetings accordingly action taken reports are prepared and communicated to concern department for further implementation. We are getting feedback from the employers in the CDC meeting and the principal is of the college is making appropriate changes in the functioning of the college. Students who go to different, Schools for Internship get feedback about various activities carried out through the college. For overall development of college suggestions of students, teachers, parents, alumni and employer regarding curriculum. Suggestions related to college communicated to Principal and concern Committees. In this way feedback system utilized for overall development of the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	41	41
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	79	0	7	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	7	8	1	0	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the first day of the academic year, after Principal address all the students are required to introduce themselves and share their views and intentions about joining the course. Also the students share their hobbies, competencies or skills along with their other previous achievements in co-curricular and extra-curricular activities, this helps in mentoring of the students in different groups. Maximum intake capacity for B.Ed. is 50. Depending on the actual admissions in First year and previous number of students in the second year, the B.Ed. first year and second year students are divided into 6 groups. One mentor teacher is given the responsibility of mentoring one group at the ratio of 1:14. There is one mentoring class on Friday in each week. The mentor teachers guide the students and monitor their weakly activities by having due interactions with the mentees regarding their personal and academic problems. The mentor teachers are given full freedom to call upon the parents of the students i.e. mentees and discuss about the expectations of the college from their children. In the growth of any Institution student-teacher relationship is very important and it should be very genial. The teaching faculties serve as mentors as they are the developers of the thought processes of the students in their overall learning process so as to become independent learners. Mentoring helps to offer the students the requisite services irrespective of their background. The pedagogy teachers give personal attention towards the students' strengths and weaknesses and guide them accordingly by with the help of remedial teaching for low achievers. The class teachers are allotted for all the classes. The students can approach the Principal with their class teacher any time when a situation arises that they need support and guidance about any course, subject or practicum. There is also a separate discipline department in the institution. The discipline department keeps track of the students overall behaviour. The Grievance and Redressal Committee gives priority to address the Grievances raised by the students and Faculty. The Grievances are resolved immediately within a stipulated period after the meeting of the committee. The students or faculty are not required to write their names or roll numbers with the grievances this gives them more freedom and courage to put the grievances without any fear. Guidance and Counseling Cell: The institution has a Guidance and Counseling Cell functioning well. The Cell provides various counseling services especially in the areas viz. career, research, academic endeavors, psychological issues and proficiency development to the students and help them for their overall development. Also the students are given opportunity to use counseling techniques in school internship.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
79	7	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	0	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nil	I	21/01/2020	10/02/2020
BEd	Nil	II	10/11/2020	25/11/2020
BEd	Nil	III	21/01/2020	10/02/2020
BEd	Nil	IV	10/11/2020	25/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the CIE norms stated by Solapur University. The college conducts Prelim Exam for Continuous Internal Evaluation for the pedagogy subjects and Compulsory subjects. Accordingly every B.Ed.student has to take unit test, assignments, seminar, Tutorials and sessional works. In the case of practical aspects and Enhancing Professional Capacities and different workshops such as ETS, Models of teaching, evaluation, constructivism, action research, teaching aid, CCM, Lesson planning and creativity and personality development, academic writing, ICT, expository writing, research proposal workshop etc. the teacher educators continuously assess the students' performance and maintain the records. The students are made aware of the Continuous Internal Evaluation system at the beginning of the academic year in light of the academic calendar. The performance of students in CIE is reported by the co-ordinator of the Internal Marks to the Principal. There after the performance of the students in CIE is monitored by the Principal and the feedback is given to the concerned faculty members and the students. The Principal conducts meetings with the faculty to give them necessary feedback for the improvement of students' performance. The performance of the students is also reported to the parents in Parent meet. The parents are asked to take the note of the performance of their wards. The institution also takes remedial strategies as per the necessity.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

The HODs of various programmes prepare academic calendar at the beginning of the year. It is displayed to all stakeholders. Maharashtra State CET Cell completed registration process of CET for admission for newly students in the month of March and April 2019. The first semester started on 1st July 2019. The admission process of first year students was executed in the month of September to October 2019. The second year students Admission activities started on July 01, 2019. The commencement of Academic Programme occurred at July 01, 2019. Theory and Practical sessions and Sports activities were scheduled from July to October 2019. Inter Semester Break is scheduled from 23rd October to 13th November 2019. The next semester was started from 14th November, 2019. Theory and Practical sessions and Sports activities were scheduled from November 2019 to May, 2020. Continuous evaluation marks submission is done in four phases. Viva-Voce examination was conducted in the month of October to November, 2020 due to Covid 19. The outbreak of COVID 19 pandemic in the month of March 2020, the schedule was changed. Continuous evaluation marks submission is done in four phases. The examination of second semesters was exempted due to the COVID 19 pandemic situation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sknbed.org/docs/NAAC/SKN-PO_SPO_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BEd	Education	43	40	92

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sknbed.org/docs/NAAC/StudentSatisfactionSurvey/Student_Satisfaction_Survey_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	20
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	12	6	0
Resource persons	0	0	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Revanill Blood Bank Sangola	1	16
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Equality Programme	SPSPM	Lecture on constitutional amendments on gender equality	2	45
Essay Writing Competition	Rotary Club of Sangola	Essay Writing competition on Environmental Awareness	1	5
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture	1	self	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
B.Ed Internship	Internship sem- I	AnandVidya laya Kamlapur, Vikas Vidyalaya Ajnale , V.D. Savarkar Vidyalaya Ch inke,Vidhyam adeer Highschool Vaki,Shivaji Highschool W atabhare,Han uman Vidyalaya Va sud,Savitrib ai Phule prashala Sonad	23/12/2019	30/12/2019	38
B.Ed Internship	Internship sem- II	AnandVidya laya Kamlapur, Vikas Vidyalaya Ajnale , V.D. Savarkar Vidyalaya Ch inke,Vidhyam adeer Highschool Vaki,Shivaji Highschool W atabhare,Han uman Vidyalaya Vasud,	10/02/2020	29/02/2020	38
B.Ed Internship	Internship sem - III	AnandVidya laya Kamlapur, Vikas Vidyalaya Ajnale ,Vidh yamadeer Highschool Vaki,Shivaji Highschool W atabhare,Bal asaheb Desai Vidyalaya	15/07/2019	25/08/2019	41

		Chopadi, Dyandeeep Vidyalaya Sangola			
B.Ed Internship	Internship sem - IV	AnandVidya laya Kamlapur, Vikas Vidyalaya Ajnale ,Vidh yamadeer Highschool Vaki, Shivaji Highschool W atabhare, Bal asaheb Desai Vidyalaya Chopadi, Dyandeeep Vidyalaya Sangola	27/01/2020	01/02/2020	41
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rotary Club	05/07/2019	Social work	78
Inner Wheel Club	05/07/2019	Social Work	78
Practise Teaching Schools	01/07/2015	Practicing Lessons and Interact with Experience Teacher , Exchange of Knowledge Regarding Change of Curriculum	78
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	1.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	1404	28383	44	2763	1448
Reference Books	8962	1180959	11	2480	8973	1183439
Journals	Nil	Nil	17	3020	17	3020
CD & Video	150	18692	Nil	Nil	150	18692
Others (specify)	0	Nil	3	3202	3	3202

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	44	1	1	2	0	4	7	10	0
Added	1	0	0	0	0	1	0	0	0
Total	45	1	1	2	0	5	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.5	1.14	14	13.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has an established system for maintaining and utilizing physical, academic, and support facilities. This system comprises active planning bodies like College Development Committee(CDC), IQAC, Building, and maintenance committee, Finance, and Purchase Committee, Hostel Committee Library Committee, Sports and Physical Education Committee. At the beginning of every academic year, CDC decides the budget and allocates a specific amount to different heads of the expenditure. All these committees consist of teaching as well as administrative staff members. They take a periodical survey of the campus about repairs, replacements, damages, etc. Feedback from the students and demands of the student representatives are also considered by the Feedback Committee for the implementation. Maintenance of the physical facilities:- Classrooms, Guidance rooms, seminar hall, Ladies room, Boys and Girl's hostel, Library, Reading Room, Laboratories, Resource centers, are for the students admitted for the college. All classrooms are with adequate furniture and teaching aids for a smooth teaching-learning process. Information Technology lab, Psychology lab, Science lab are fully equipped and maintained by the respective head of the labs with the help of administrative staff. College has Resource Centers of ICT, Mathematics and Science, Psychology, Arts and Work, Health and Physical Education, Information and Career Guidance with reading, audiovisual and ICT resources, and required equipment. Students are encouraged to use these for their practice lessons. Student-teachers prepare ICT-based lessons and present the same in the groups. Sufficient provision is made in the annual budget for each laboratory for maintenance and development. Annual maintenance contract of ICT lab and computers is given to the local agency. All the labs are well equipped with adequate numbers of computers with cctv. Sports facility: - Institute has a own playground. Games like musical chairs, cultural activities, and Physical Education are carried out on this playground. College has an Indoor game facility for faculty and students. The playground and Indoor games hall are maintained by the head of the Physical Education Committee. Ladies room: -There is a separate Ladies Room with a sanitary facility. Guest room: - is available for the guests and examiners which is regularly cleaned by the worker of the local agency. Health Center: - for a health check-up with adequate furniture for health checkup programs maintained by administrative staff Library: - Library is well maintained according to changing academic needs. The Library committee gives suggestions for the development and maintenance of the library. The reading room and the Research Room are well maintained by the library. Hostels: - College has a Ladies and Boys hostel with solar heaters. Rooms of the hostels are well equipped and provided to students and employees of the mother institute whenever needed with nominal charges. Vehicle parking is available for staff and students of the College. Four solar lamps are for energy conservation.

https://sknbed.org/docs/NAAC/Policies/Policies_and_Procedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Directorate of Higher Education OBC, SEBC, VJNT SBC Welfare Department Social Justice and Special Assistance Department	71	1300793
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Induction Programme	07/10/2019	70	SKNCOE, Kamalapur
Guardian teacher scheme	08/10/2019	78	Kashibai Navale College of Education, Kamalapur
English Comm. Programme	03/01/2020	32	SKNCOE, Kamalapur
Yoga Meditation	15/01/2020	50	SKNCOE, Kamalapur
Remedial Coaching	27/01/2020	15	SKNCOE, Kamalapur
Personality Development	03/02/2020	52	Kashibai Navale College of Education, Kamalapur
Social awareness programme	21/02/2020	52	Kashibai Navale College of Education, Kamalapur
Guidance for Competitive Examination	04/03/2020	78	Kashibai Navale College of Education, Kamalapur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance Programme	41	6	1	19

for TET
/CTET

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sinhgad Public School ,Kamlapur/Korti/Kegaon	10	7	Natepute Highschool, Natepute Dr.Patangrao kadam college ,Indapur Dharmagaon highschool and Junior College ,Dharmagaon,Tal. Mangalvedha Other school	10	9

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	6	B.Ed	Education	Shivaji University ,Kolhapur SolapurPAH Solapur University ,Solapur and Other Universities	M.Sc , M.A., Ph.D.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Lokshahir Annabhau Sathe Jyanti and Lokmanya Tilak Punytithi	Institutional Level	40
Principal Address and Self-Introduction Programme for Students	Institutional Level	75
Elocution Essay Writing Computation	Institutional Level	11
Mahatma Gandhi Lalbahadur Shastri Jyanti,	Institutional Level	75
Vachan Prerana diwas	Institutional Level	75
Blood Donation and Health Checkup camp	Institutional Level	78
Organized Elocution and essay Competition And Hindi Din	Institutional Level	15

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Council: Principal nominates members of Student council after consultation with class Teachers and faculty members. It is ensured that all classes will have at least one male and one female representative. The meetings of Student Council are conducted for planning and organization of different events in the college, according to the Academic Calendar prepared by IQAC.

Student representatives help in selection, planning, comparing and implementation of co¹ curricular and extracurricular activities in the college, throughout the year. In addition to this, other academic and administrative committees also have representation of students on them. Other Committees including Students Representatives: • Internal Quality Assurance Cell(IQAC) • Internal Complaint Committee. • College Development Committee • Anti-Ragging Committee • Library Advisory Committee • Student Welfare Committee • College Activity Organization Committee. Active participation of Students: Students' Council with assistance from other student representatives and volunteers play active role in planning and organizing following events. Rallies of various of government departments for social cause like voting awareness, aids awareness, anti-tobacco campaign, etc • Elocution Competition • Quiz Competitions • Seminars, Conferences, Guest Lectures • Training Programs • Study Tours/Industrial/Field Visits/Rally • Cultural activities Indoor/Outdoor Sports activities • Tree Plantation programs • Participation in Youth Festival • Extra-

curricular activities etc. All these activities are conducted every year, by respective committees with student representatives, under guidance of Principal and faculty with active assistance from student volunteers. Secretary of Students' Council and other Student representatives interact freely with Principal, Faculty and administrative staff and communicate complaints, grievances and valuable suggestions received from students to them. They also play significant role in informing all other students, about various strategies and policies adopted by IQAC for Quality Enhancement in the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

4800

5.4.4 – Meetings/activities organized by Alumni Association :

1. Felicitation of Successful Students. 2. Suggestions for improving quality from the students 3. Permission granted for library use. 4. Guidance for TET/CTET 5. Gift from alumni- Water filter

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two practices of decentralization and participative management during the last year- Smt. Kashibai Navale college of Education Kamlapur is a teacher training institute administered by SPSPM. It is not possible to handle all types of administrative and educational work following centralized management. The college promotes the practice of participative management by involving staff, students and other stakeholders in various activities. So we following sometimes decentralized management which is given below. 1. Financial Management: Savitribai Phule Shikshan Prasarak Manadal is non profitable trust which is managed by its governing body. This trust has three campuses having different schools and colleges. This institute is one of them. Our President Prof. M. N. Navale is managing all financial issues with the help of Secretary and Principal Dr. S. K. Patil. After the end of each financial year our institute's audit is done and all financial transactions were certified and authorized by M/S Nitin Kudale. Our college has separate purchasing committee for purchase of different needs. This committee included member from governing body, campus director, principal and teaching non-teaching staff. IQAC provides inputs to the building and purchase committee before the Principal, subsequently, approved from campus director and joint secretary. Principal seeks permission from president of institution, lowest price is finalized and order is given and instruments are purchased respectively. 2. Administrative Autonomy: An Administrative Autonomy needs to develop institution as per its vision and mission. This college follows the policy of autonomy to each part of the administrative staff. a. Principal: Principal has given necessary administrative autonomy to every department. At the beginning of academic year conduct meeting for annual planning. The different academic and administrative committees for decentralization of college work. They have authority to leave,

departmental budget distribution etc. b. Teaching Staff The teacher trainers are main implementer of curricular and co-curricular activities for the student teacher. They have autonomy to choose teaching method in the class. As per the norms of university they are following evaluation methods after the end of each academic year. c. Head of the committees Activities of various committees are monitored by Head of the committees. Heads are given considerable liberty in planning and execution of curricular, co curricular and extracurricular activities at different level. College committee chairpersons, coordinators and members have autonomy determined activities. d. Autonomy to Office Head clerk Autonomy to Office Head clerk distributes the office work among different office bearers like Head clerk, senior clerk, junior clerk and peons. He is given autonomy to supervise smoother functioning of office administration and student support system.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college implements the syllabus prescribed by the NCTE and Punyashlok Ahilyadevi Holkar Solapur University, Solapur. It is effectively communicated to all the stakeholders through publication on website and circulation among faculty and students. Feedback from all stakeholders is obtained for its effective implementation and improvement. In order to develop the skills required for the teaching profession, the Principal and all the faculty members are involved in the curriculum development with a view to creating a good teacher.
Teaching and Learning	The teaching-learning process combines lecture method along with modern interactive and participatory methods like group discussions, debates, presentations, seminars etc. Teachers are encouraged to attend faculty development programmes and teacher training workshops and various State / National / International Level Conference / Seminars. To enhance the social relevance of the courses, experts from relevant fields, social activists and members from NGOs are invited.
Examination and Evaluation	The college follows an academic calendar for conducting various Examinations including class tests, tutorials, seminars, presentations and other academic activities as per annual Academic Teaching plans.

<p>Research and Development</p>	<p>Research promotion committee encourages teachers to participate in various seminars and conferences. The college provides faculty the required space, infrastructure, library facility, equipment's and support facilities, internet and LAN connectivity with Power back up for uninterrupted power supply during research.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>All class rooms are Clean and well equipped. ICT Lab caters to various needs of advance and slow learners. The remedial lectures are organized for slow learners. Various evaluation methods for student evaluation are followed to assess learning outcomes. Library is enriched with reference books, e-resources and e-content. Various online and offline database including AIR, Manupatra, inflibnet etc. are freely available to students. The college provides free Wi-Fi internet facility for faculty and students. The college provides infrastructure for lectures, practical work, examinations, and facilities for ladies hostel, gent's hostel, canteen, free vehicle parking, Gymkhana, sports, common rooms, eco friendly campus, drinking water supply and health care for students.</p>
<p>Human Resource Management</p>	<p>Strategic approach to the effective and efficient management of faculty and administrative staff in an institute is done by the Principal so that it helps to gain a competitive advantage. It is designed to maximize employee performance in service so that it helps to enhance the quality of education in the institute. The human resource supported with all facilities including financial and non-financial. The human resource development is supervised and measured with the help of 'Performance Appraisal System' by central office of institute.</p>
<p>Industry Interaction / Collaboration</p>	<p>College has signed different MOUs with industry (Secondary Schools) to provide training related to teacher education, knowledge and expertise as well as smooth conduction of internship for student teachers. To enhance the social relevance of the courses, experts from relevant fields, educationists and members from NGOs are invited for adding value of the course.</p>

Admission of Students	The admission process of our college is transparent and open to all, in tune with the policy of inclusive education, ensuring equity and access to all. The admission norms prescribed by the NCTE, Punyashlok Ahilyadevi Holkar Solapur University, Solapur, and the Higher Education Department, State Government are strictly followed. Admissions are given only as per the guidelines of CET cell of State of Maharashtra.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In clean and green campus we have well equipped in all classrooms. Each method room is provided with computers having internet facility. The institute Library has adequate number of books, journals, computers with internet facility and provision for computerized library. Library facilities are provided by the institute for the students attached with big reading room.
Administration	The new technology provides us easiness in administration of office work. All types of communication and data feeding is smoothly handled by office with the help of different facilities provided by different software's. Biometric Finger recognition systems are installed to record the attendance of the faculties. Feedback system is available to record the student feedback every year. CCTV surveillance system for classroom and campus area helps us for better administration.
Finance and Accounts	The Financial management is handled by central office of SPSPM. For this we are using different software's like Tally and Pay-Biz etc. Our central office committee checks daily transactions with the help of internal audit. Annual budget is meticulously academic year 2019-2020 account maintain partial manually which helps to plan expenditure on different heads.
Student Admission and Support	Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students. The college library is one of the main support services which extend educational resources to the students for reference and learning. The college

	library is computerized. The library has an open access system with electronic resources of INFLIBNET. The library provides E-Journal facilities.
Examination	The question papers sent by university with the help of e-governance. Technology facilitates an easy interface in the timely publication of results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Patil S.K	International Level	Scholarly Research Journals	500
2019	Smt.Patil S.S	National Seminar	D.P.B Dayanand college of Education Solapur	500
2020	Dr.Patil S.K	International Level	Shree Prakashan	500
2020	Smt.Patil S.S	National Seminar	Uma Shikshanshastra Mahavidyalaya Pandharpur	500
2020	Dr.Kangade S.P	University Level	Solapur University Solapur	500
2020	Dr.Mali K.P	National Seminar	College of Education Barshi	500
2020	Mr. Nadaf R.N	National Seminar	College of Education Barshi	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	2	01/10/2019	15/01/2020	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Insurance, Supportive facilities for Loan, EPF Facility.	General Insurance, Supportive facilities for Loan, EPF facility	General Insurance, Field Visits and Study Tour, Various Scholarship Schemes, Health Awareness Programmes, Parent Teacher Group Guidance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Savitribai Shikshan Prasarak Mandal Kamlapur has a transparent and robust system of periodic internal, external as well as GST audit of all its branches.

- For effective management of financial resources, at the start of academic year, the annual budget of the college is discussed in CDC. The College conducts quarterly and Annual Audit to monitor the effective and efficient use of available financial resources. The institution conducts internal as well as external audit of its funds annually and report of audit and its compliance is discussed with central office of institute.
- Our parent institution Savitribai Shikshan Prasarak Mandal conducts internal audit of every institution quarterly/ half yearly and annually. For this purpose, it has its own Audit department. This department conducts internal audit of every institution in every financial year (1st April to 31st March). After the inspection done by this department, audit report is prepared and sent to college. It is mandatory to send the compliance report within 15 days from the date of conveyance of audit report from Institute.
- In every financial year external audit is also done. It is conducted by M/s. Nitin Kudale Chartered Accountant, Akluj. The compliance of external audit objections is also taken care of and it is also mandatory to send it within 15 days. The objections raised in the audit report are fulfilled and compliance report is sent. At the time of local audit the objections raised in the audit report are verified, cleared and nullified.
- In every financial year, Audited statement of accounts is sent to Parent Institute

SPSPM

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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Nil	Nil	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PAH, Solapur University	Yes	IQAC
Administrative	No	Nil	Yes	SPSPM

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent-Teacher Association is always aligned with various functions in the college. Parent-Teacher Association does not give direct financial support. This association helps in other activities 1. The members of the teacher parent association help the students when they go to the village to complete the school experience program (internship). 2) In various programs in the colleges, in programs like tree plantation in the college, the members of the teacher parent association donate the saplings available in their fields. 3) In the admission process, the members of the teacher-parent association encourage the students to get admission by giving information about our college.

6.5.3 – Development programmes for support staff (at least three)

College The college always encourages the development of its employees 1) Encourages and provides financial assistance to faculty to participate in various workshops and seminars 2) Yoga and meditation camps are organized from time to time to guide the employees to keep them stress free. 3) The college encourages faculty and non-teaching staff to continue their education.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college received NAAC accreditation in March 2013. Further, the quality inspection of the college continued through QCI. The information required for this has been completed by the college from time to time as directed by the State Government and NCTE. 1) The college has fulfilled its responsibility of maintaining the quality of training, so that the internal quality assurance cell continued to work, in this the college has provided proper guidance and support to the professors to continue their research and further education. 2) Recognizing its commitment to the society, the college has registered its participation in social work at different levels, organized rallies on different topics, holding blood donation camps, participating in voter awareness programs, carrying out activities for environmental protection and the natural environment of the college campus to provide a better environment for teaching. College has taken initiative to keep good 3) In order to get future employment for the students the college is planning to invite maximum number of schools for campus interview in the college in future. 4) The college has planned to continue the CET/TET/CTET/TAIT guidance sessions for the ex students and teacher trainees from time to time in order to help the students to succeed in the qualifying examinations. 5) It is planned to organize guidance lectures in schools so that the quality and experience of the professors working in the college can be used by other schools.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Teacher Aptitude Test	15/11/2019	15/11/2019	15/11/2019	38
2019	Hindi Week Celebration	14/09/2019	14/09/2019	20/09/2019	135
2019	Consumer Awareness program	24/12/2019	24/12/2019	24/12/2019	60
2019	Health Check-up Camp	30/12/2019	30/12/2019	30/12/2019	75
2019	Blood Donation Camp	30/12/2019	30/12/2019	30/12/2019	21

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Teacher Day Program	05/09/2019	05/09/2019	10	21
Welcome Function	16/09/2019	16/09/2019	30	40
Hindi Din Program	14/09/2019	14/09/2019	24	32
Essay Writing Competition for school students by Hind Dept.	18/09/2019	18/09/2019	17	18
Collective reading of the preamble of the Indian Constitution on the Occasion of Constitution	26/11/2019	26/11/2019	30	41

	and disadvantages	contribute to local community					
2019	1	1	23/10/2019	1	Scholarship Orientation Workshop	Application and follow-up	46
2019	1	1	23/12/2019	1	Teaching Aids Making Workshop	Making different types of teaching aids	50
2020	1	1	22/02/2020	1	Shramdan for water conservation	Inculcation social values	90
2020	1	1	27/02/2020	1	Celebration of Marathi Bhasha Din	Information about Marathi language	59
2020	1	1	09/03/2020	1	World Womens Day	Womens empowerment	42
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal	10/07/2019	1. The principal should follow the mission policy of the college 2. Efforts should be made to develop every element of the college 3. Each unit in the college should be given its own leadership. 4. Be fair to students, professors, and other concerned parties.
Teachers	10/07/2019	1. Involve in Teaching, Learning, evaluation, and research activities 2. Keep your subject knowledge up to date 3. Treat your colleagues as professional equals, regardless of their status. 4. Teachers should demonstrate to students their commitment to excellence in work, manners, and achievement.
Student-Teacher	10/07/2019	1. Be respectful to

everyone you come in contact with while at college and in the community. 2. Punctuality, honesty, promptness, and high standards in college work. 3. Be aware that carelessness, tardiness, disrespect to others, and damage to college property will all be punishable. 4. Student teachers must follow all rules and regulations in internship and practice schools.

For Administrative Staff

10/07/2019

1. Behavior of administrative staff should be courteous and mild towards students, faculty, and the public. 2. Administrative staff should be punctual and maintain the premises and physical facilities of the college. 3. Cleanliness and tidiness should be maintained in the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Science Day	28/02/2020	28/02/2020	71
World Water Day	23/03/2020	23/03/2020	75
International Plastic Bag Free Day	03/07/2019	03/07/2019	67
World Computer Literacy Day	02/12/2019	02/12/2019	76
Human Rights Day	10/12/2019	10/12/2019	64

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Proper management of waste disposal 2. Installation of Dustbins in and around the college 3. Use of separate waste bins 4. Plastic Free Campus 5. Water recycling plant

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Smt Kashibai Navale College of Education Kamalapur, Sangola Dist: Solapur 413307 Mail Id: navalecollege@gmail.com Website: http://www.sknbed.org NAAC Grade: B Contact: 8888883663 Best Practices 1. Inculcation of Social Values

Objectives: • To enable student teacher to understand 'Social Values' • To help student teacher to find out relationship between social values and education. • To enable student teacher to organize society based programme for students of school. • To inculcate self discipline among the student teacher. • To help student teacher for improving social skills. Implementation of Best Practice: As per the academic calendar of the academic year 2018-2019 we tried our best to inculcate social values like accountability, collective responsibility, dignity education, fairness, honesty, humanity, and individual rights. We conducted following activities to inculcate social values • As per our academic calendar we organized Tree plantation programme, Social Skill development Programme, Educational Tour, Social Service, Physical and health check up programme. • We organized special social service camp at practicing schools to inculcate programme skills among student teacher. • Independence Day was arranged with the speech on independence as social value by Dr. G. B. Misal. • Mr. Mali K P conducted one day seminar on Educational contribution by Social Worker before independence. • On 14th April we arranged one day seminar on social wellbeing conducted by Dr. S. K. Patil. • We arranged lecture on stress management under the resource person Dr. Prabhakar Mali. Problems and Obstacles: For inculcation of social values we found following obstacles • Low response from society • Fund generation • Continuous follow-up Strategies to overcome Problems • We tried to increase social participation by using political relations and creating awareness among social stakeholders. • The fund generated for tree plantation was problem so we requested Grampanchayat, Kamlapur to provide tree plants as per demand. • For continuous follow-up we distributed specific responsibilities to student teacher as well as students from Anand Vidyalaya one of the practicing school. Impact of Practice: • After social work activity and programmes related to social awareness we found bonding between practicing schools and student teacher. • The tree plantation was successful outcome with the help of social contribution. • Social values were developed among the teacher student. • After observation of student teacher we found some positive changes. • The teacher student learned how to cop with stress and manage stress by using different strategies. 2. Enhancing Teaching Skill with Modern Technology Objectives: • To enable the student teacher to study the concept of modern technology. • To enable the student teacher to study the aspects of modern technology. • To enable the student teacher to use modern technology in daily teaching, learning and evaluation. • To help student teacher to make ICT based teaching programme. Implementation of Best Practice: The workshop and lectures conducted on teaching and learning process in relation with modern technology. The following initiatives were taken by our college. Problems and Obstacles: • Illiteracy about modern Technics in teaching • Resources unavailability. Strategies to overcome Problems: • We had arranged literacy programme for student- teachers. • We conducted ICT and teaching aids workshop. • We conducted lecture on management of teaching resources at rural schools delivered by Mr. Adlinge N. D. Outcomes: Our college is situated in rural area and practice teaching schools are also in rural area. At the time of practice lessons students teacher started to teach with the help of modern technology which improved participation of the students in learning. The student- teacher started to use different types of teaching aids, ICT based teaching, and by using different methods. After this practice our student-teacher got best feedback. Resources Required • Resource Persons • Lecture Hall • Participation of People from Society • Tree Plants • Grampanchayat Approval • Computer Lab • Technician Contact Person for Further Details: Dr. Patil Sajikrao Keshavrao Mob. No: 8888883663 Mail Id: sajik.k.patil@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://sknbed.org/docs/NAAC/Best_Practice/Best_Practice_17-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"A good teacher can inspire hope, ignite the imagination, and instill a love of learning. The teacher has to help students learn by imparting knowledge to them and by setting up a situation in which students can and will learn effectively." Says our President. To follow such type of dream we are providing all types of infrastructure, facilities, technology and environment in rural area. We know that rural area has plenty of good brains. Every village should have school and every school needs trained teacher. To fulfil the growing demand of the trained teachers for the secondary schools in remote areas of Maharashtra we are providing teacher education. To make available good teachers to our own schools is our secondary motive. For this purpose, our institute started this teacher training college in 2006 at rural area affiliated with Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The vision of the Institution is To achieve excellence in teacher education through empowering student teachers by knowledge competence and creativity for sustainable development. According to this vision to provide excellent practices in teacher education to the student teachers is the priority. To fulfill this priority, we organize the various activities for the enrichment of the student teachers. Internship program is one of the best distinct activities which provide all types of basics related to school and administration. To run the program effectively Institution has done MoU with nearby schools. These schools make available classes as per convenience of trainee and school. The feedback system helps trainee to develop teaching skills. Apart from internship and theoretical understanding we do social development with the help of different programs like social understanding, Social Service, Social Awareness Program, cultural program, and Social Responsibility related activities. To face the modern challenges, we make aware the future teachers how to use ICT tools? We prepare them for blended teaching and learning process which is demand of NEP 2020. To understand present need in education industry, we arrange school meet including Marathi and English medium schools from rural and urban areas. It helps us to fix objectives of our teaching and preparation of different activities.

Provide the weblink of the institution

<https://sknbed.org/>

8.Future Plans of Actions for Next Academic Year

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Mail Id: navalecollege@gmail.com Website: <http://www.sknbed.org> NAAC Grade: B
Contact: 8888883663 Action Plan for Academic Year 2020-2021
1. Skill development related to social media and education From the month April 2020, due to Covid- 19 all educational process was closed. With the help of social media and online information related to teacher education, we will try to inform student- teacher to continue the course and related study. So, we will conduct online sessions for introducing information about social media.
2. To learn blended teaching, learning and evaluation Process According to the changing situation in India, it is necessary to inform student- teacher about blended learning, teaching and evaluation process. The teacher educators should teach online about this process in education.
3. To understand online education Its time to undertake online education and related things due to lick down situation. So we will guide to our student- teacher about online education. We will conduct online sessions for understanding different concepts in online education.
4. To develop student- teacher for online teaching and observation. If Department of Education Maharashtra and University will start to continue the curriculum related activities, we should follow all types of practicals and internship by using

online mode with simple online tools.