Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SMT. KASHIBAI NAVALE COLLEGE OF EDUCATION, KAMLAPUR**
Name of the head of the Institution	**Dr. Sajikrao. Keshavrao. Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02187283590**
Mobile no.	**8888883663**
Registered Email	**navalecollege@gmail.com**
Alternate Email	**sajik.k.patil@gmail.com**
Address	**Kamlapur, Taluka-Sangola, Dist-Solapur 413307**
City/Town	**Sangola**
State/UT	**Maharashtra**
Pincode	**413307**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr. Rafik Nuruddin Nadaf**
Phone no/Alternate Phone no.	**02187283590**
Mobile no.	**9975171614**
Registered Email	**rnn6970@gmail.com**
Alternate Email	**rfiknn@ymail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sknbed.org/docs/AQAR/AQAR_2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://sknbed.org/docs/NAAC/Academic_Calendar/Acedemic_Calender_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.27**	**2013**	**23-Mar-2013**	**22-Mar-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**14-Feb-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development	**04-Sep-2018**	**20**

Program	2	
Guidance for Professional Exam	11-Mar-2019 20	72
Workshop on ICT and Teaching Aids for Enhancing Teaching Skills	08-Feb-2018 02	65
Education and Social Development	05-Feb-2019 1	80
Blackboard My Friend	03-Oct-2018 40	75
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) IQAC cell closely monitors every program of training. The teachertrainees strive to have a good experience. For this, it plans workshops, group work, visits and educational trips, all class lessons, school internships, and evaluations as per the guidelines given in the syllabus. 2) Maharashtra Public Service Commission has started Exam Guidance Center for those students who wish to join Administrative Services. For this, fixed hours are kept every week for guidance. Also, guidance is provided for other competitive exams, qualifying exams, and entrance exams. 3) In order for students to be selfdisciplined, our college has implemented the concept of selfdiscipline, under which students come

on time, and complete their work on time. Adherence to college campus rules. Abstaining from addictions like tobacco, chewing gutka, smoking cigarettes and not doing the above activities on campus. Throwing garbage in the dustbin, knowingly or unknowingly, if any of these rules are violated, the students will pay a fine of one rupee, and admit their mistake and they write it on piece of paper and put it in confession box. 4) IQAC cell strives to provide a better teaching experience to student teachers. For this, teacher educators are encouraged to use different teaching methods. they includes discussions, debates, and brainstorming methods. The professor gives notice of this in the class a day or two in advance. 5) Open Book Exam, Unit Test, PreExamination, and Abhirup Oral Exam are conducted for the students to succeed in the University Examination. A question paper has been prepared for each subject. The old question papers from the university are available in the library. 6) Various programs are undertaken to impart knowledge of value education to student teachers. Birth anniversaries and death anniversaries of great men are celebrated. In order to realize that social service is our responsibility, organizations are implementing activities like cleanliness, tree planting, blood donation, and labor donation at school, college, and village levels.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Proper plan for Teacher training program	After admission of the new students, we arranged induction programme for acknowledging their skills and interests. The students were divided into different groups for better administration, guidance and counseling which are called as PTG. It helped to understand individual students according to their needs. The students who achieved excellence in semester examination were facilitated by Campus Director Mr. Ashok Navale. The separate calendar was made and implemented for Day Celebration and cultural activities, cultural program, excursion and field visits.
2. To arrange Faculty Development Program	The faculty development program is suggested by institute. Two days faculty development program was arranged by our college. We included in-house faculty from Smt. Kashibai Navale College of Education and Research, Lonavala. This program was implemented from 04/09/2018 to 05/09/2018. Total 20 teacher trainers were participated in this program. The instruction was given for teacher educators to participate and present papers in various seminars and conferences.

3. To arrange different programs for student teachers for competitive exams.	The Competitive Examination Cell is established for future teachers to prepare them for examinations like CTET and TET. We arranged online 'CTET Guidance Program' under the leadership of Mr. Nadaf R. N. from11/03/2019 to 31/03/2019 besides such program; we continuously provided guidance to the students in classroom teaching and library time. Again we also arranged library days on holiday for providing guidance for other exams.
4. Social Contribution	The social contribution is the base of all types of education. Teacher education included. Annual gathering program was conducted on different social issues. We conducted 'Blood Donation Camp' on 30th December 2018. On 5th February 2019, we arranged seminar on 'Contribution of Education in Social Development' conducted by Mr. Mali K. P.
5. Enhancing Teaching Skills	The course of Teacher Education is specially constructed to enhance teaching skills. We discussed about new changes and needs of teacher education. To develop teaching ability of student teacher we conducted two days workshop on 'Enhancing Teaching Skills' on 8th February to 10th February 2019. We also conducted forty days regular program named 'Black-board My Friend' to develop writing skill of the student teacher in the month of November and December 2018.
6. To Improve University Results	Our college arranged supervised study under observation of librarian and supportive staff before on month of each semester university examination. We also guided the students after the preliminary examination for getting better results. We provided all types of library resources off line and online basis.
7. To develop Employability	Workshop on 'Interview Skills and Resume' organized on 22nd February 2019. 85 students participated in this workshop. Resource person was Mr. Awatade Revan, Headmaster Vidyamandir High school, Vaki (Shivane).
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local Management Committee	09-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	11-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Management Information helps college in administration and Management. Our college has a Management Information System. Data" is the lifeline of every educational institution. Right from the student admission, teaching and learning to the financial records, every piece of data that is/was ever associated with the college paves way for its development. The Institution Management Committee, College Development Committee, IQAC committee has been setup for taking major decisions of the college. This college works under the guidance of Parent institution i.e. Savitribai Phule Shikshan Prasarak Mandal and sister institution i.e. Sinhgad Technical Education Society, Pune. The Parent Institution has given absolute powers to Principal in day to day administration. In addition to this college has management information system (MIS) which facilitates and coordinates management of computerized database of financial information. Excel Tally, PAYWIZ, and HRMS. These are the software used to manage the data of students, Library, finance and other things. Through these modules data are organized and programmed in such a way that it produces regular reports whenever needed by various levels of management in the college. It is also possible to obtain special reports from various systems with ease,

such as expenditure on various budget heads. It gives the feedback about performance on various aspects of management. These interpretations help to monitor financial planning of the college as a whole. In addition to financial database, students database are also hosted in the college server with specialized access to the authorized persons. Initiated Learning management system for academic excellence.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There are four semesters in this Course. Syllabus of two-year B.Ed. course is designed at the university level (Solapur University, Solapur) Our Principal and our teachers participate in curriculum framing process by sending suggestions to BOS and being member in the committee for revising the syllabus, For the effective implementation of this course curriculum following things done by Principal and Faculty – 1) In the beginning of every year term IQAC meeting and staff meeting arranged. Time table, allotment of subjects and allotment of administrative department, Academic department to teachers, organization of guest lectures, workshops etc. is planned in the meeting. 2) Academic calendar is prepared including Scheduling of internal assessment, planning for conference, seminars, Workshops and other cocurricular activities. In this way distribution of subjects to teachers and preparation of timetable is done well in advance so to ensure that teaching starts on time. 3) Teachers make a planning of their teaching subject through year plan and unit plan. 4) Teachers used various methods for Curriculum delivery such as lectures, Interactive sessions, Power Point presentations, class Seminars, Debates, Quizzes, educational visits and other group activities. 5) The library enriched with the text books, reference books, journals and periodicals to the need of faculty and students. 6) Computer lab is provided to make the curriculum more effective for the students. 7) Internal examinations are conducted as per the curriculum for assessment of students. The feedback program is implemented according to the marks obtained by the students after the examination and they are guided. according to their study difficulties. 8) The college has a guardian teacher Scheme under which students are guided personally on difficulties in theory and practical as well as other problems. 9) Activities such as supervised studies are implemented to help student teachers. become more proficient in teaching. 10) We encourage students to inculcate the habit of self-study as well as reading. 11) A 10 to 15 minute tea time meeting is held daily between the principal and the faculty to track all activities regarding curriculum and suggest solutions. To the problems encountered while implementing the course. 12) We collect feedback from our stakeholders like students, teachers, alumni, parents and from employer on the curriculum. Suggestions giver by the stakeholders are analyzed and institution suggests changes in.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill

		Introduction		ability/entrepreneurship	Development
0	0	Nil	0	0	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	INTERNSHIP	92
BEd	Educational Tour	44
BEd	Visit to Innovative Institute	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
We have prepared structured feedback about Teachers and curriculum. We take feedback at the end of academic year from students, employers, Alumni and

parents. Feedback collected is analyzed by a committee of faculty decided by IQAC and solutions are decided to improve the functioning of institute, we receive suggestions regarding infrastructure facilities, our college committee utilized this feedback to improve infrastructure facilities. Student's feedback: - Students of all courses gave written feedback for Teachers and curriculum, feedback is analyzed using percentage and graphical presentation, mean of the suggestions are decided and faculties are advice to improve their performance. Parent feedback:- Feedback is collected from parents by giving them, questionnaire through their wards and that feedback is analyzed, discussed in faculty meeting and suggestions are considered for future development. Employer's feedback: - Feedback is collected from employers in the hard copy. Alumni feedback: - The alumni of the college are registered alumni, we conduct meeting with alumni members and alumni assemble is also conducted, we get feedback regarding our practicum which is helpful for alumni in their work simultaneously we discussed change in curriculum. Alumni help us for conducting internship. Teacher feedback:- The feedback from Teachers are taken on and discussion held in staff academy on 05July-2018 and faculty recommend to improve infrastructure and learning resource Principal and management members helps us to improve all the suggestions and comments.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	50	50	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	92	0	7	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
7	7	9	1	0	8

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our College has students mentoring system based upon to identify and clarify student-teachers personal and professional goals. It helps to encourage student-teachers to face challenges with greater ease and confidence. It is helpful to organize various co-curricular activities through group activities. It is helpful to improve teacher-

student relationship. It helps them to get back on track when distracted. It helps to counsel students and interact with them in one to one manner. It is helpful to guide student-teachers to choose right career path in their life. It is useful to improve the quality of life of student-teachers in many respects. Parent-Teacher Group Mentoring is a professional relationship. It is a process of the faculty to assist the student-teachers to develop specific skills and knowledge. There is a Parent -teacher -Group and in our college for the student-teachers of B.Ed. Courses. We provide required guidance for student-teachers in Parent-Teacher Group for B.Ed.. Here the Mentor tries to understand and clarify the problems of student-teachers. We conduct various cultural and sports activities on the basis of this platform for the all-round development of student-teachers. The mentor provides an empathic ear to student-teachers concerns. It helps to acquiring more efficient study routines. The majority of the student-teachers are not matured enough to take their own decision. The mentorship programme of the college guides and counsels the student-teachers in academic and non-academic matters. The task of the faculty mentor is to guide and help the student-teachers in their academic and non-academic related problems. It is helpful to streamline them in career oriented plans for their development. The task is to help the student-teachers to develop in all aspects of their life i.e. both academic as well as non-academic issues. The task of the corporate mentor is to guide the student-teachers for their placement activities. Mentors meet with each group regularly to discuss academic and non-academic issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
92	7	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	0	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Mali Kailas Pandurang	Assistant Professor	RAJSHRI SHAHU MAHARAJ IDEAL TEACHER AWARD
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	-	II/IV semester	11/05/2019	10/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college not only execute reforms in teaching-learning but also insist reforms in internal evaluation. College have firm faith in continuous and comprehensive evaluation(CCE). That is why college conduct various reforms in internal evaluation system. 1. Peer Evaluation: College utilize peer evaluation as an integral component regarding practice lesson assessment. Students are

prepared for peer evaluation with respect to practice teaching Peers observe the lessons of each others and offer important feedback. It surely helps the gradual development. 2. School Teacher Evaluation: School teacher evaluation is a mandatory aspect for practice teaching lessons and internship as well. School teachers of the particular subjects observe the lessons of students and assess the same. School headmasters, supervisors and school teachers assess the students during their internship. 3. Pre-Tutorial: Tutorial is a vital part of the internal evaluation as per syllabus of the university. But additionally institute conduct per-tutorial practice for students. They need to prepare answers for tutorial questions and it is assessed by the method master/ concerned subject teacher. 4. Preparatory Exam per Semester: Institute conduct preparatory exam per semester so as to enable students to prepare well for semester exams. This also allows us to diagnose their knowledge and organize personal guidance for the students if necessary. 5. Personal Mentoring per teaching performance: Personal mentoring is done per teaching performance of students. This enables the student to strengthen his/her strengths and improve upon the areas of weakness.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our College adheres to the academic calendar for the conduct of CIE. Academic calendar is prepared at the beginning of the academic year by IQAC. It is in accordance with the credits and hours offered in the syllabus for each course. The syllabus is reflected in the academic calendar. The academic calendar also contains plans for co-curricular and extracurricular activities based on the available working days as per NCTE norms. While designing the academic calendar of the college. it too includes the process of CIE. The preparation of academic calendar ensures that the students get additional instructional hours and teachers get maximum hours to deliver their course effectively. After preparing the academic calendar by IQAC, is then made known to all faculties. Afterwards the principal and IQAC coordinator organize the meeting with faculty to discuss the issues with respect to the smooth and effective implementation of academic calendar. According to the prepared academic calendar the each academic and administrative departments of the college make their departmental plans. The Academic calendar is published on the notice board for information to all students. The academic calendar is strictly followed throughout the year. The university release the circular of the semester date of commencement and end of semester as well as examination at the begging of the academic year. The college examination department prepared the schedule of assignment, practical submission dates, viva dates, and internal examination time table and also dates of submission of assessment marks accordingly by the university circular. So that all these are over two weeks before the theory exam. The proposed schedule of internal examination is given in academic calendar so that the students can prepared for them well in advance. A time line is suggested in the academic calendar to complete the syllabus and the schedule of the internal examinations is kept accordingly. The college may advance or postpone the exams only during unavoidable circumstances. But it happens rarely. The internal assessment marks are communicated to the students in the classroom and also the answer sheet of internal assessment are shown to the student. The evaluation of the students also done on a continuous basis. In order to adhere with the schedule of CIE the faculty take extra classes in order to compensate the loss of working days on account of natural calamities like flood. The co-curricular and extracurricular activities / programmes are included in the academic calendar in such a way that CIE process is not interrupted. This makes sure smooth and timely completion of internal assessment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	EDUCATION	48	45	93.75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Rajarshi Chhatrpati Shahu Maharaj Aadarash Shikshak Purashkar	Dr.Kailas Pandurang Mali	Lokrajan Kala Mandal Nashik	28/10/2018	Local

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	12	5.6
International	Education	3	5.72

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	22

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nill	Nill	Nill	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	15	6	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Voter Registration Special program for Youth	Tahsil office Sangola	1	13
Voter Awareness Rally	Tahsil office, Sangola	4	55
Blood Donation	Rvanill Blood Bank Sangola	1	10

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nill	Nill	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Rally	Smt Kashibai Navale College of Education Kamlapur	Mahatma Phule Jayathi Rally	2	65
Marathi day	Smt Kashibai Navale College of Education Kamlapur	Program on Marathi day	7	87
National science day	Smt Kashibai Navale College of Education Kamlapur	Lecture on Science day	7	87

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture in Smt. Kashibai Navale College of Education and Traning Lonavala	1	Self	1
Guest Lecture at Vikas Vidayalaya Ajanale	1	Self	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed Internship	Internship sem-I	AnandVidyalaya Kamlapur, Vikas Vidyalaya Ajnale , Dyandeep Vidyalaya Sangola,Vidhyamadeer Highschool Vaki,Shivaji Highschool Watabhare,Balasaheb desai vidyalaya chopadi,Savitribai Phule prashala Sonad	17/12/2018	22/12/2018	51
B.Ed Internship	Internship sem- ll	AnandVidyalaya Kamlapur, Vikas Vidyalaya Ajnale , Dyandeep Vidyalaya Sangola,Vidhyamadeer Highschool Vaki,Shivaji Highschool Watabhare,Balasaheb desai vidyalaya chopadi,Savitribai Phule prashala Sonad	11/02/2019	02/03/2019	50
B.Ed Internship	Internship sem - III	AnandVidyalaya Kamlapur, Vikas Vidyalaya Ajnale , Dyandeep Vidyalaya Sangola, Shivaji	19/07/2018	29/08/2018	42

B.Ed Internship	Internship sem - IV	AnandVidyalaya Kamlapur, Vikas Vidyalaya Ajnale , Dyandeep Vidyalaya Sangola, Shivaji Highschool Watabhare,	28/01/2019	02/02/2019	42

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Smt.Kashibai Navale College of Education and Traning Lonavala	30/08/2018	Use of Infra Structure/ Allotment of Staff for Exchange of Knowledge	92

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

NIL	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1404	28383	0	0	1404	28383
Reference Books	8960	1180519	2	440	8962	1180959
Journals	0	0	17	4832	17	4832
CD & Video	150	18692	0	0	150	18692
Others(specify)	0	0	3	3278	3	3278

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nill	Nill	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	44	30	1	2	0	4	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	44	30	1	2	0	4	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

| 42 | 41.9 | 13 | 12 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has an established system for maintaining and and utilizing physical, academic and support facilities. This system includes active planning bodies like College Development Committee(CDC), IQAC, Building and maintenance committee Finance and Purchase Committee, Hostel Committee Library Committee, Sports and Physical Education Committee, Feedback Committee. Maintenance of the physical facilities: -Classrooms, Guidance rooms, smart classroom, seminar hall, Ladies room, Boys and Girl's hostel, Library, Reading Room, Laboratories, Resource centers, are for the students admitted for the college. All classrooms are with adequate furniture and teaching aids for smooth teaching-learning process. Laboratories of Azad College are fully functional. Information Technology lab, Language lab, Science lab are fully equipped and maintained by the respective head of the labs with the help of administrative staff. College has Resource Centers of ICT, Math's and Science, Psychology, Arts and Work, Health and Physical Education, Information and Career Guidance with reading, audio—visual and ICT resources and required equipment. Aids like Map Outlines, Maps, Charts, Models, Picture Boards, Projected aids like LCD Projectors, , OHP, CDs, TV, computers, camera, are at the classrooms and Resource centers. Sufficient provision is made in the annual budget for each laboratory for maintenance and development. Annual maintenance contract of ICT lab and computers is given to local agency. All the labs are well equipped with adequate numbers of computers. Sports, games facility: - Institute has a playground where music chairs, cultural activities and Physical Education are carried out on this playground. College has Indoor game facility for faculty and students for games like Carom, Chess, Table-Tennis. Playground and Indoor games hall is maintained by the head of the Department. Ladies Room: There is separate Ladies Room with sanitary facility . Guest room is available for the examiners and guests with attached small kitchen and toilet which is regularly cleaned by the worker of local agency. Library:- Library is well maintained according to changing academic needs. Library committee gives suggestions for the development and maintenance and schemes of the library. Reading room and the Research Room are well maintained by the library. Hostels- College has Ladies and Boys hostel with solar heaters. Rooms of the hostels are well equipped and provided to students and employees of the mother institute whenever needed. Vehicle parking is available for all the staff and students. four solar lamps are for energy conservation. Green Audit and Energy Audit are for the environment protection efforts of the college. For Secured Remote Paper Delivery [university exam section] one CCTV Camera was installed. Pest control treatment was given in office, library for the safety of the documents. Feedback of students is taken into consideration for the improvement of the physical, academic and support facility.

https://sknbed.org/docs/NAAC/Policies/Policies_and_Procedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			

a) National	Director of Higher Education, OBC,SBEC,VJNT and SBC Welfare Department, Social justice and Welfare Department	79	1516187
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Self Introduction Program for First Year	04/10/2018	50	Institute Level
Talent Search Program	05/10/2018	50	Institute Level
Enhancing Professional Capacity Program Drawing and Teaching Aids	10/12/2018	43	Public School, Kamlapur
Enhancing Professional Capacity Program,Printing ,Collage making	17/12/2018	42	Public School, Kamlapu
Yoga Meditetion Program	15/01/2019	40	Institute Level
Enhancing Professional Capacity workshop- Dance andKinds of Dance	03/02/2019	45	Institute Level
Guidance for Competitive Examination	22/02/2019	40	Institute Level
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance Programme for TET /CTET	47	3	3	17

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Sinhgad Public School ,Kamlapur/Korti/Kegaon	7	3	Sangola Vidyamandir,Sangola Savitribai Phule Prashala And Junior College ,Sonand Other School Rayat Shikshan Sanstha	21	17
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	7	B.Ed.	Education	Solapur University, YCMOU and Shivaji University	Ph.D. , M.A. , ME.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Lokshahir Annabhau Sathe Jyanti and Lokmanya Tilak Punytithi	Institute Level	42

Traditional Day and Talent Hunt	Institute Level	35
Drawing and Painting Competition etc)	Institute Level	20
Elocution Essay Writing Computation	Institute Level	15
Vachan Prerana diwas	Institute Level	82

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Principal nominates members of Student council after consultation with class Teachers and faculty members. It is ensured that all classes will have at least one male and one female representative. The Chairman, Secretary, Treasurer and other members from association work as per guidelines given by Principal and class teachers. The meetings of Student Council are conducted for planning and organization of different events in the college, according to the Academic Calendar prepared by IQAC. Throughout the year Student representatives help in selection, planning, comparing and implementation of co-curricular and extracurricular activities in the college. In addition to this, other academic and administrative committees also have representation of students. Other Committees including Students Representatives: •Internal Quality Assurance Cell (IQAC) • Grievance Redressal Committee. • College Development Committee • Anti-Ragging Committee • Library Advisory Committee • Student Welfare Committee Active participation of Students: Students' Council with assistance from other student representatives and volunteers play active role in planning and organizing following events. •Rallies of several events of government, departments for social cause like voting awareness, Aids awareness, anti-tobacco campaign, etc. •Elocution Competition • Quiz Competitions • Seminars, Conferences, Guest Lectures • Training Programs • Study Tours/Industrial/Field Visits, /Rally • Cultural activities • Indoor/Outdoor Sports activities • Tree Plantation programs • Participation in Youth Festival • Extra-curricular activities etc. All the activities are conducted every year, by respective committees with student representatives, under guidance of Principal and faculty with active assistance from student volunteers. Secretary of Students' Council and other Student representatives interact freely with Principal, Faculty and administrative staff and communicate complaints, grievances and valuable suggestions received from students to them. They also play significant role in informing all other students, about various strategies and policies adopted by IQAC for Quality Enhancement in the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

3500

5.4.4 – Meetings/activities organized by Alumni Association :

One alumni association meeting was held on 09/02/2019 and total three activities were organized by Alumni Association. 1. TET and CTET Guidance By Mr.Suyog Navale. 2. Participation in College level Elocution Competition - Alumni worked as Examiners. 3. Inauguration of Science Club and Lecture - 28/02/2019 by Mrs.Meghana Phule The Alumni association of Smt.Kashibai Navale College of Education is non-registered. All the members of the Association are actively engaged in giving value added suggestions and guidance for the smooth and efficient organization of activities which directly contribute for the academic excellence of the students and the college. The annual governing council meeting of the alumni association is held twice every year. All the members of the Alumni are intimated about the meeting. Members actively deliberate on these and finally Executive Meeting is held under the Chairmanship of Principal of the college on a scheduled date. At present the alumni association of the college has 11 members in the Executive Committee. The office bearers of the alumni association of the college with their respective designation are as following: The Alumni association organizes various co-curricular and extracurricular activities such as guest lecture, examiners in different competitions, External supervisors for university examinations etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Smt. Kashibai Navale college of Education Kamlapur is a teacher training institute administered by SPSPM. It is not possible to handle all types of administrative and educational work following centralized management. The college promotes the practice of participative management by involving staff, students and other stakeholders in various activities. So we following sometimes decentralized management which is given below. 1. Financial Management: Savitribai Phule Shikshan Prasarak Manadal is non profitable trust which is managed by its governing body. This trust has three campuses having different schools and colleges. This institute is one of them. Our President Prof. M. N. Navale is managing all financial issues with the help of Secretory and Principal Dr. S. K. Patil. After the end of each financial year our institute's audit is done and all financial transactions were certified and authorized by M/S Nitin Kudale. Our college has separate purchasing committee for purchase of different needs. This committee included member from governing body, campus director, principal and teaching non-teaching staff. IQAC provides inputs to the building and purchase committee before the Principal, subsequently, approved from campus director and joint secretory. Principal seeks permission from president of institution, lowest price is finalized and order is given and instruments are purchased respectively. 2. Administrative Autonomy: An Administrative Autonomy needs to develop institution as per its vision and mission. This college follows the policy of autonomy to each part of the administrative staff. a. Principal: Principal has given necessary administrative autonomy to every department. At the beginning of academic year

conduct meeting for annual planning. The different academic and administrative committees for decentralization of college work. They have authority to leave, departmental budget distribution etc. b. Teaching Staff The teacher trainers are main implementer of curricular and co-curricular activities for the student teacher. They have autonomy to choose teaching method in the class. As per the norms of university they are following evaluation methods after the end of each academic year. c. Head of the committees Activities of various committees are monitored by Head of the committees. Heads are given considerable liberty in planning and execution of curricular, co curricular and extracurricular activities at different level. College committee chairpersons, coordinators and members have autonomy determined activities. d. Autonomy to Office Head clerk Autonomy to Office Head clerk distributes the office work among different office bearers like Head clerk, senior clerk, junior clerk and peons. He is given autonomy to supervise smoother functioning of office administration and student support system.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college implements the syllabus prescribed by the NCTE and Punyashlok Ahilyadevi Holkar Solapur University, Solapur. It is effectively communicated to all the stakeholders through publication on website and circulation among faculty and students. Feedback from all stakeholders is obtained for its effective implementation and improvement. In order to develop the skills required for the teaching profession, the Principal and all the faculty members are involved in the curriculum development with a view to creating a good teacher.
Teaching and Learning	The teaching-learning process combines lecture method along with modern interactive and participatory methods like group discussions, debates, presentations, seminars etc. Teachers are encouraged to attend faculty development programmes and teacher training workshops and various State / National / International Level Conference / Seminars. To enhance the social relevance of the courses, experts from relevant fields, social activists and members from NGOs are invited.
Examination and Evaluation	The college follows an academic calendar for conducting various Examinations including class tests, tutorials, seminars, presentations and other academic activities as per annual

	Academic Teaching plans.
Research and Development	Research promotion committee encourages teachers to participate in various seminars and conferences. The college provides faculty the required space, infrastructure, library facility, equipment's and support facilities, internet and LAN connectivity with Power back up for uninterrupted power supply during research.
Library, ICT and Physical Infrastructure / Instrumentation	All class rooms are Clean and well equipped. ICT Lab caters to various needs of advance and slow learners. The remedial lectures are organized for slow learners. Various evaluation methods for student evaluation are followed to assess learning outcomes. Library is enriched with reference books, e-resources and e-content. Various online and offline database including AIR, Manupatra, inflibnet etc. are freely available to students. The college provides free Wi-Fi internet facility for faculty and students. The college provides infrastructure for lectures, practical work, examinations, and facilities for ladies hostel, gent's hostel, canteen, free vehicle parking, Gymkhana, sports, common rooms, eco friendly campus, drinking water supply and health care for students.
Human Resource Management	Strategic approach to the effective and efficient management of faculty and administrative staff in an institute is done by the Principal so that it helps to gain a competitive advantage. It is designed to maximize employee performance in service so that it helps to enhance the quality of education in the institute. The human resource supported with all facilities including financial and non-financial. The human resource development is supervised and measured with the help of 'Performance Appraisal System' by central office of institute.
Industry Interaction / Collaboration	College has signed different MOUs with industry (Secondary Schools) to provide training related to teacher education, knowledge and expertise as well as smooth conduction of internship for student teachers. To enhance the social relevance of the courses, experts from relevant fields,

	educationists and members from NGOs are invited for adding value of the course.
Admission of Students	The admission process of our college is transparent and open to all, in tune with the policy of inclusive education, ensuring equity and access to all. The admission norms prescribed by the NCTE, Punyashlok Ahilyadevi Holkar Solapur University, Solapur, and the Higher Education Department, State Government are strictly followed. Admissions are given only as per the guidelines of CET cell of State of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	In clean and green campus we have well equipped in all classrooms. Each method room is provided with computers having internet facility. The institute Library has adequate number of books, journals, computers with internet facility and provision for computerized library. Library facilities are provided by the institute for the students attached with big reading room.
Administration	The new technology provides us easiness in administration of office work. All types of communication and data feeding is smoothly handled by office with the help of different facilities provided by different software's. Biometric Finger recognition systems are installed to record the attendance of the faculties. Feedback system is available to record the student feedback every year. CCTV surveillance system for classroom and campus area helps us for better administration.
Finance and Accounts	The Financial management is handled by central office of SPSPM. For this we are using different software's like Tally and Pay-Biz etc. Our central office committee checks daily transactions with the help of internal audit. Annual budget is meticulously academic year 2017-2018 account maintain partial manually which helps to plan expenditure on different heads.
Student Admission and Support	Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students. The college library is one of the main support services which extend

	educational resources to the students for reference and learning. The college library is computerized. The library has an open access system with electronic resources of INFLIBNET. The library provides E-Journal facilities.
Examination	Technology facilitates an easy interface in the timely publication of results. From to feeling examination forms of the students to declaration of results university and college collaboratively manages e-governance.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.Mali K.P	National Conference	College Of Education, Barshi	500
2018	Mr. Nadaf R.N	State Level	Smt.Kashibai Navale College of Education and Traning Lonavala	500
2018	Dr.Patil S.K	International Level	Scholarly Journal	500
Nill	Dr.Patil S.K	National Level	Shree Prakashan	500
2019	Smt.Patil S.S	State Level	College of Education and Research Malegaon Dahivali	500
2019	Dr.Patil S.K	University Level	Karmveer Bhaurao Patil Mahavidhyalaya Pandharpur	500
2019	Dr.Patil S.K	Dr.Patil S.K	Smt.Kashibai Navale College of Education and Traning Lonavala	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				
2018	Nill	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Insurance, Supportive facilities for Loan, EPF Facility.	General Insurance, Supportive facilities for Loan, EPF facility	General Insurance, Field Visits and Study Tour, Various Scholaship Schemes, Health Awareness Programmes, Parent Teacher Group Guidance for competitive Exam

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Savitribai Shikshan Prasarak Mandal Kamlapur has a transparent and robust system of periodic internal, external as well as GST audit of all its branches. • For effective management of financial resources, at the start of academic year, the annual budget of the college is discussed in CDC. The College conducts quarterly and Annual Audit to monitor the effective and efficient use of available financial resources. The institution conducts internal as well as external audit of its funds annually and report of audit and its compliance is discussed with central office of institute. • Our parent institution Savitribai Shikshan Prasarak Mandal conducts internal audit of every institution quarterly/ half yearly and annually. For this purpose, it has its own Audit department. This department conducts internal audit of every institution in every financial year (1st April to 31st March). After the inspection done by this department, audit report is prepared and sent to college. It is mandatory to send the compliance report within 15 days from the date of conveyance of audit report from Institute. • In every financial year external audit is also done. It is conducted by M/s. Nitin Kudale Chartered Accountant, Akluj. The compliance of external audit objections is also taken care of and it is also mandatory to send it within 15 days. The objections raised in the audit report are fulfilled and compliance report is sent. At the time of local audit the objections raised in the audit report are verified, cleared and nullified. • In every financial year, Audited statement of accounts is sent to Parent Institute SPSPM.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PAH, Solapur University	No	Nill
Administrative	Yes	PAH, Solapur University	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent-Teacher Association is always aligned with various functions in the college. Parent-Teacher Association does not give direct financial support. This association helps in other activities 1. The members of the teacher parent association help the students when they go to the village to complete the school experience program (internship). 2) In various programs in the colleges, in programs like tree plantation in the college, the members of the teacher parent association donate the saplings available in their fields. 3) In the admission process, the members of the teacher-parent association encourage the students to get admission by giving information about our college.

6.5.3 – Development programmes for support staff (at least three)

College The college always encourages the development of its employees 1) Encourages and provides financial assistance to faculty to participate in various workshops and seminars 2) Yoga and meditation camps are organized from time to time to guide the employees to keep them stress free. 3) The college encourages faculty and non-teaching staff to continue their education.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college received NAAC accreditation in March 2013. Further, the quality inspection of the college continued through QCI. The information required for this has been completed by the college from time to time as directed by the State Government and NCTE. 1) The college has fulfilled its responsibility of maintaining the quality of training, so that the internal quality assurance cell continued to work, in this the college has provided proper guidance and support to the professors to continue their research and further education. 2) Recognizing its commitment to the society, the college has registered its participation in social work at different levels, organized rallies on different topics, holding blood donation camps, participating in voter awareness programs, carrying out activities for environmental protection and the natural environment of the college campus to provide a better environment for teaching. College has taken initiative to keep good 3) In order to get future employment for the students the college is planning to invite maximum number of schools for campus interview in the college in future. 4) The college

has planned to continue the CET/TET/CTET/TAIT guidance sessions for the ex students and teacher trainees from time to time in order to help the students to succeed in the qualifying examinations. 5) It is planned to organize guidance lectures in schools so that the quality and experience of the professors working in the college can be used by other schools.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Blackboard My friend	08/10/2018	01/11/2018	31/12/2018	72

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lokshahir Annabhau Sathe Jyanti and Lokmanya Tilak Punytithi	01/08/2018	01/08/2018	12	30
Teacher Day Program	05/09/2018	05/09/2018	15	29
Wel come Function and Induction	03/10/2018	03/10/2018	30	45
Vachan Prerana diwas	15/10/2018	15/10/2018	15	40
Blood Donation and Health Checkup camp on Presidents Birthday	30/12/2018	30/12/2018	30	30
Savitribai Phule Jayanti	03/01/2019	03/01/2019	32	35
Suryanamaskar Din	15/01/2019	15/01/2019	30	32
Annual Gathering	25/01/2019	27/01/2019	14	8

| Elocution and Essay Competition | 27/02/2019 | 27/02/2019 | 9 | 7 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar water heating sets have been installed in our educational complex. This leads to use of non-conventional energy sources instead of conventional energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	Nill	Nill	Nil	Nil	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal	02/07/2018	1. The principal should follow the mission policy of the college 2. Efforts should be made to develop every element of the college 3. Each unit in the college should be given its own leadership. 4. Be fair to students, professors, and other concerned parties.
Teachers	02/07/2018	1. Involve in Teaching, Learning, evaluation, and research activities 2. Keep your subject knowledge up to date 3. Treat your colleagues as professional equals, regardless of their status. 4. Teachers should demonstrate to students their commitment to excellence in work, manners, and achievement.
Student-Teacher	02/07/2018	1. Be respectful to everyone you come in contact with while at

		college and in the community. 2. Punctuality, honesty, promptness, and high standards in college work. 3. Be aware that carelessness, tardiness, disrespect to others, and damage to college property will all be punishable. 4. Student teachers must follow all rules and regulations in internship and practice schools.
For Administrative Staff	02/07/2018	1. Behavior of administrative staff should be courteous and mild towards students, faculty, and the public. 2. Administrative staff should be punctual and maintain the premises and physical facilities of the college. 3. Cleanliness and tidiness should be maintained in the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Water Day	22/03/2019	22/03/2019	43
National Science Day	28/02/2019	28/02/2019	42
World No-Tobacco Day	31/05/2019	31/05/2019	35

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Proper management of waste disposal 2. Installation of Dustbins in and around the college 3. Use of separate waste bins 4. Plastic Free Campus 5. Water recycling plant

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Smt Kashibai Navale College of Education Kamalapur, Sangola Dist: Solapur Best Practices 1. Develop Social Awareness among Students Objectives: • To enable the student-teacher to understand the social importance of education. • To enable the student-teacher to understand social values and its importance in teacher education. • To help the student-teacher to conduct social awareness programme. • To give field experience to student teacher about social service. • To help student-teacher to enhance social skills among school students. . Implementation of Best Practice: • The curriculum developed by NCTE and university give more stress on social awareness besides this we are conducting following programmes to fulfill above objectives. • Seminar on stories of

social workers • Different day's celebrations related to society • Social Service programmes • Lecture on education and social development • Society based awareness programmes "Beti Bachao Beti Padhao, Aids Awareness rally etc. • We organized gender equality programme named world Women Day, Woman Empowerment etc. • A lecture on social well-being Problems and Obstacles: Actually we didn't found such problem and obstacle in implementation of above programmes. Sometimes we need to reach among the society. We tried but the social contribution is low. The people were not interested to use basic resources for social work. Strategies to overcome Problems We tried to make aware them about social wellbeing and social values in relation with the available resources and to make the sustainable in future. Outcomes: After social work activity and programmes related to social awareness, we found bonding between practicing schools and student-teacher. The tree plantation was successful outcome with the help of social contribution. Social values were developed among the student-teacher. We created special image of our college in the mind of people. 2. ICT Based Teaching Programme Objectives: • To enable the student-teacher to study the concept of ICT. • To enable the student-teacher to study the aspects of Microsoft platform. • To enable the student-teacher to study the ICT skill in daily teaching, learning and evaluation. • To enable the student-teacher to study the utility of ICT for interview, virtual trips in school experience. • To help student-teacher to make ICT based teaching programme. Implementation of Best Practice: The workshop and lectures conducted on ICT based teaching and learning process. The following initiatives were taken by our college. • Introduction of concept of ICT was presented by Dr. S. K. Patil and Mr. M. B. Mahanor with the help of ICT tools. • The different aspects of ICT were introduced by our technical person Mr. Chandrakant Hiremath with the help of different websites and social media. • We conducted one day workshop on ICT based teaching. This workshop included demo lesson conducted by Mr. Nadaf R. N. and Mr. Jagatap S. V. In this workshop student-teachers participated and presented mock lesson with the help of ICT tools and aids from the social media. The Evaluation technics were discussed by Mrs. Patil S. S. having formative and summative types of evaluation of the students. • In workshop of ICT Mrs. Kangade S. P. conducted mock interview by using Google Meet and WhatsApp. Mr. Gadekar S. D. has arranged virtual trip by using YouTube and trips videos related to the school students. • Mr. Mahadev Mahanor had presented a lecture on how to prepare ICT based teaching programme for specific content from the secondary school. Problems and Obstacles: • Sometimes we found technical problem and technical person's availability. • Network Speed is basic issue. • No continuity in energy supply. Strategies to overcome Problems: • We had taken help from other branches for technical help. • We updated server for better internet speed. • We got help from our campus electrician to make continuity in energy with the help energy generator. Outcomes: Our college is situated in rural area and practice teaching schools are also in rural area. At the time of practice lessons student-teacher started to teach with the help of LCD projector improved participation of the students in learning. The practice lessons were conducted by the student-teacher was praised by local school teachers and head masters. They had given best feed-back and supported to the student-teacher to conduct lessons more effectively.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://sknbed.org/docs/NAAC/Best_Practice/Best_Practice_17-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"A good teacher can inspire hope, ignite the imagination, and instill a love of

learning. The teacher has to help students learn by imparting knowledge to them and by setting up a situation in which students can and will learn effectively." Says our President. To follow such type of dream we are providing all types of infrastructure, facilities, technology and environment in rural area. We know that rural area has plenty of good brains. Every village should have school and every school needs trained teacher. To fulfil the growing demand of the trained teachers for the secondary schools in remote areas of Maharashtra we are providing teacher education. To make available good teachers to our own schools is our secondary motive. For this purpose, our institute started this teacher training college in 2006 at rural area affiliated with Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The vision of the Institution is To achieve excellence in teacher education through empowering student teachers by knowledge competence and creativity for sustainable development. According to this vision to provide excellent practices in teacher education to the student teachers is the priority. To fulfill this priority, we organize the various activities for the enrichment of the student teachers. Internship program is one of the best distinct activities which provide all types of basics related to school and administration. To run the program effectively Institution has done MoU with nearby schools. These schools make available classes as per convenience of trainee and school. The feedback system helps trainee to develop teaching skills. Apart from internship and theoretical understanding we do social development with the help of different programs like social understanding, Social Service, Social Awareness Program, cultural program, and Social Responsibility related activities. To face the modern challenges, we make aware the future teachers how to use ICT tools? We prepare them for blended teaching and learning process which is demand of NEP 2020. To understand present need in education industry, we arrange school meet including Marathi and English medium schools from rural and urban areas. It helps us to fix objectives of our teaching and preparation of different activities.

Provide the weblink of the institution
https://sknbed.org/InstitutionalDistinctiveness.php

8.Future Plans of Actions for Next Academic Year

1. To Plan 'Initial Activity Calendar' as per IQAC guidelines. Like last years work after admission of the new students, we will arrange induction programme for acknowledging their skills and interests and prepare PT groups. The Academic Calendar, Day celebration timetable and extra curricular activities will be planned. The activities related Area A, B EPC of Semester –IV Semester II of Academic year 2019-20 will complete properly. 2. To establish committee for smooth and effective administration. The student council and various committees will be formed as per directives guidelines of UGC, NCTE and University. Students Council, BC Cell, Anti Ragging committee and other formed for academic year 2019-20. 3. To motivate teacher trainers for research work. To organize and attend FDP is not only method for faculty development. We will try to motivate our faculty members to complete PhD work and to write articles on new things in education. The faculty members who are doing PhD, we will motivate them to complete and submit their work. 4. To increase social involvement. To develop social awareness among the student- teacher we will organize different social involvement programmes. We will conduct social service days and cultural programmes. The Cultural programs are a great platform to showcase the diverse talents of students. We will organize an annual cultural program this year also. This will provide an opportunity to teach cultural and social values. We will conduct 'Blood Donation Camp'. Again with the help of local agency we will organize social work involvement programme. 5. To Implement Value Added Course (English Communication) A soft skill development program called English Communication will be implemented to improve students English communication and increase their confidence. This program will be scheduled in academic calendar

having 30 hours. The student teachers will be encouraged to attend such type of soft skill development programme.