Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SMT. KASHIBAI NAVALE COLLEGE OF EDUCATION, KAMLAPUR**
Name of the head of the Institution	**Dr. Sajikrao. Keshavrao. Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02187283590**
Mobile no.	**8888883663**
Registered Email	**navalecollege@gmail.com**
Alternate Email	**sajik.k.patil@gmail.com**
Address	**Kamlapur, Taluka-Sangola, Dist-Solapur 413307**
City/Town	**Sangola**
State/UT	**Maharashtra**
Pincode	**413307**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr. Rafik Nuruddin Nadaf**
Phone no/Alternate Phone no.	**02187283590**
Mobile no.	**9975171614**
Registered Email	**rnn6970@gmail.com**
Alternate Email	**rafiknn@ymail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sknbed.org/AQAR.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://sknbed.org/academic_calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.27**	**2013**	**23-Mar-2013**	**22-Mar-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**14-Feb-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Tree Plantation	**11-Jul-2017** **1**	**38**

Teacher Day	05-Sep-2017 1	42
Improve Reading Habit	09-Oct-2022 20	82
Voters Awareness Program	10-Jan-2018 1	84
Stress Management	14-Apr-2018 1	82
Mock Interview	06-Mar-2018 1	35
[View Uploaded File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Improving Reading Habits

Awareness regarding Stress Management and Social Well being

Improving Interview Skills

Enhancing Teaching Skill by using ICT

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To develop programmes for quality teacher training.	After admission of the new students, we arranged induction programme for acknowledging their skills and interests. The students were divided into different groups for better administration, guidance and counseling which is called as PTG. It helped to understand individual students according to their needs. We conducted the study under supervision for diagnosing weaknesses and remedial teaching. Implementation of skill development programmes like communication development and preparation of teaching aids were conducted. Guidance was provided for improving teaching skills time to time at practice teaching schools.
2. To motivate teacher trainers for faculty development.	Various teaching staff completed refresher course and different faculty development programmes recommended by and organized by Sinhgad Technical Education Society. For self development our Campus Director Hon. Navale A. S. conducted one day curriculum awareness programme for teacher trainer in relation with changing scenario of secondary school curriculum and teaching methods. As per the guidelines, we arranged group discussion on teaching methods according to changing content. We planned to submit Teach-R proposal which is recommended by NCTE.
3. To establish committee for smooth and effective administration.	Our college established Admission Committee for smooth and effective administration at the time of admission. Under this committee we provided all types guidelines for CET Examination, important documents and proper documentation for government scholarship. We selected nearest schools for school internship for teacher trainee.
4. To arrange different programs for	The Competitive Examination Cell is a

student teachers for competitive exams.	working for prepare students for competitive exams like CTET and TET. The college is a providing supportive services like 24 hours library, reading rooms with all facilities like: internet and Wi-Fi. Dr. S. D. Navale has guided different placement opportunities in the field of teaching.
5. To increase social involvement.	The social service is a part of teacher education apart from this on 14.08.2017 we conducted environmental awareness program at Kamlapur. Again we arranged annual gathering program on the subject 'Save Girl Save Human Being'. We conducted 'Pulse Polio Campaign', 'Voters Awareness Program' and 'Blood Donation Camp'. Our student planted trees at Kamlapur village temple area.
6. To develop physical facilities.	We develop physical facilities related to the environmental protection by planting and watering trees in college campus. Repaint
7. Motivation for ICT based teaching	This college is tried to motivate teachers for ICT best teaching. Different types of guidelines provided by Dr. S.K. Patil for using PPT, videos from YouTube and some complicated information in format of animation for better understanding of the students.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Local Management Committee	**10-Oct-2017**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**12-Jan-2018**
17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Management Information helps college in administration and Management. Our college has a Management Information System. Data" is the lifeline of every educational institution. Right from the student admission, teaching and learning to the financial records, every piece of data that is/was ever associated with the college paves way for its development. The Institution Management Committee, College Development Committee, IQAC committee has been setup for taking major decisions of the college. This college works under the guidance of Parent institution i.e. Savitribai Phule Shikshan Prasarak Mandal and sister institution i.e. Sinhgad Technical Education Society, Pune. The Parent Institution has given absolute powers to Principal in day to day administration. In addition to this college has management information system (MIS) which facilitates and coordinates management of computerized database of financial information. Excel Tally, PAYWIZ, and HRMS. These are the software used to manage the data of students, Library, finance and other things. Through these modules data are organized and programmed in such a way that it produces regular reports whenever needed by various levels of management in the college. It is also possible to obtain special reports from various systems with ease, such as expenditure on various budget heads. It gives the feedback about performance on various aspects of management. These interpretations help to monitor financial planning of the college as a whole. In addition to financial database, students database are also hosted in the college server with specialized access to the authorized persons. Initiated Learning management system for academic excellence.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There are four semesters in this Course. Syllabus of two-year B.Ed. course is

designed at the university level (Solapur University, Solapur) Our Principal and our teachers participate in curriculum framing process by sending suggestions to BOS and being member in the committee for revising the syllabus, For the effective implementation of this course curriculum following things done by Principal and Faculty – 1) In the beginning of every year term IQAC meeting and staff meeting arranged. Time table, allotment of subjects and allotment of administrative department, Academic department to teachers, organization of guest lectures, workshops etc. is planned in the meeting. 2) Academic calendar is prepared including Scheduling of internal assessment, planning for conference, seminars, Workshops and other cocurricular activities. In this way distribution of subjects to teachers and preparation of timetable is done well in advance so to ensure that teaching starts on time. 3) Teachers make a planning of their teaching subject through year plan and unit plan. 4) Teachers used various methods for Curriculum delivery such as lectures, Interactive sessions, Power Point presentations, class Seminars, Debates_ Quizzes, educational visits and other group activities. 5) The library enriched with the text books, reference books, journals and periodicals to the need of faculty and students. 6) Computer lab is provided to make the curriculum more effective for the students. 7) Internal examinations are conducted as per the curriculum for assessment of students. The feedback program is implemented according to the marks obtained by the students after the examination and they are guided. according to their study difficulties. 8) The college has a guardian teacher Scheme under which students are guided personally on difficulties in theory and practical as well as other problems. 9) Activities such as supervised studies are implemented to help student teachers. become more proficient in teaching. 10) We encourage students to inculcate the habit of self-study as well as reading. 11) A 10 to 15 minute tea time meeting is held daily between the principal and the faculty to track all activities regarding curriculum and suggest solutions. To the problems encountered while implementing the course. 12) We collect feedback from our stakeholders like students, teachers, alumni, parents and from employer on the curriculum. Suggestions giver by the stakeholders are analyzed and institution suggests changes in.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

1.3 – Curriculum Enrichment		

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Intrnship	86
BEd	Educational tour	45
BEd	Visit to Innovative School	44
[View Uploaded File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

We have prepared structured feedback about Teachers and curriculum we take feedback at the end of academic year from students, employers, Alumni and parents. Feedback collected is analyzed by Mrs. Kangde S. P. and solutions are decided to improve the functioning of institute. We received suggestions regarding infrastructure facilities, our college committee utilized this feedback to improve infrastructure facilities. Student's feedback: - Students gave written feedback for Teachers and curriculum, feedback is analyzed using percentage and graphical presentation, mean of the suggestions are decided and faculties are advice to improve their performance. Parent feedback:- Feedback is collected from parents by giving them, questionnaire through their wards and that feedback is analyzed, discussed in faculty meeting and suggestions are considered for future development. Employer's feedback: - Feedback is collected from employers in the hard copy. Alumni feedback: - The alumni of the college are registered alumni, we conducted meeting with alumni members and alumni assemble is also conducted, we get feedback regarding our practicum which is helpful for alumni in their work simultaneously we discussed change in curriculum. Alumni help us for conducting internship. Teacher feedback:- The feedback from Teachers is taken on and discussion held in staff meeting on 03 July-2017 and faculty recommend to improve infrastructure and learning resource Principal and management members helps us to improve all the suggestions and comments.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year				
Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	**Education**	**50**	**48**	**48**
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	**48**	**0**	**7**	**0**	**7**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
7	**7**	**3**	**2**	**0**	**7**
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has established a well-structured Mentoring System. The mentoring aims at addressing the needs of the student and to faster and better rapport between the students and the teachers at academic and personal levels. The Institution has Parent-teacher and student-teacher group. At the beginning of the academic year the committee has allotted specific number of mentees in order to their roll numbers to each teacher. The list of Parent-teacher and student-teacher is displayed on the notice boards. The mentoring sessions are the part of the time table. The periods are reserved for mentoring session in time table. In each session teacher guides on following points. • Academic progress • Counseling on personal matters. • Career counseling, • Curricular activities, • Course orientation, • Enriching the professional qualities, • Finance management for education, • Matters related to stress of coursework, • Inability to complete assignments, practicals and sessional work • Adjustment problems with peers, • Mental health issues • Extracurricular activities. The parent-teacher conducts individual counseling sessions when needed. It helps analyzing and understanding a particular student and also keeps an eye on the mentee's attendance. As part of this detailed documentation, the mentor builds a strong bond with the students. Those results in a proper and well maintained academic and personal relationship and it will ensure that a student is guided on constant basis during the course of study. The teachers are also accessible on phone and email to answer queries of mentees. The responsibilities of the teacher as a Mentor, as a friend and as a role model to support, encourage and guide a student in his/her academic and personal growth. At the beginning of academic year the class teacher is appointed for each class. The class teacher also works as a mentor for the class. They are also trust with the task of monitoring the attendance and the academic progress of students. Class teacher contact with parents by correspondence and telephone. Also the class teacher informs the parents on academic development and issues like continuous absenteeism or behavioral changes of their ward. Institute provides mentorship to students by organizing extracurricular activities and programmes included a talk by motivational speaker, psychologist. The institute has believed in the need for mentoring is an effective way of boosting a student's potential of becoming a successful.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

96	7	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	-	Semester	12/05/2018	05/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute not only execute reforms in teaching-learning but also insist reforms in internal evaluation. Institute have firm faith in continuous and comprehensive evaluation. That is why institute conduct various reforms in internal evaluation system. 1. Peer Evaluation: Institute utilize peer evaluation as an integral component regarding practice lesson assessment. Students are prepared for peer evaluation with respect to practice teaching Peers observe the lessons of each other's and offer important feedback. It surely helps the gradual development. 2. School Teacher Evaluation: School teacher evaluation is a mandatory aspect for practice teaching lessons and internship as well. School teachers of the particular subjects observe the lessons of students and assess the same. School headmasters, supervisors and school teachers assess the students during their internship. 3. Pre-Tutorial: Tutorial is a vital part of the internal evaluation as per syllabus of the university. But additionally institute conducts per-tutorial practice for students. They need to prepare answers for tutorial questions and it is assessed by the method master/ concerned subject teacher. 4. Preparatory Exam per Semester: Institute conduct preparatory exam per semester so as to enable students to prepare well for semester exams. This also allows us to diagnose their knowledge and organize personal guidance for the students if necessary. 5. Personal Mentoring per teaching performance: Personal mentoring is done per teaching performance of students. This enables the student to strengthen his/her strengths and improve upon the areas of weakness.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The HODs of various programmes prepare academic calendar at the beginning of

the year. It is displayed to all stakeholders. Maharashtra State CET Cell completed registration process of CET for admission for newly students in the month of April and May 2017. The first semester started on 1st July 2017. The admission process of first year students was executed in the month of September to October 2017. The second year students Admission activities started on July 01, 2017. The commencement of Academic Programme occurred at July 01, 2017. Theory and Practical sessions and Sports activities were scheduled from July to November 2017. Inter Semester Break is scheduled from 1st December to 22nd December 2017. The next semester was started from 23th December, 2017.Theory and Practical sessions and Sports activities were scheduled from December 2017 to May, 2018. Continuous evaluation marks submission is done in four phases. Viva-Voce examination was conducted in the month of April, 2018.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sknbed.org/docs/NAAC/SKN-PO_SPO_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Education	43	40	92
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sknbed.org/StudentSatisfactionSurvey.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	1	5.7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nill	Nill	Nill	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nill	Nill	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	12	5	10

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blodd donation camp	Revnil Blood bank Sangola4	4	9
Voter Rgistration Program for Youth	Tahsil Office Sangola	1	12
Tree plantation Program	Rotary Club Sangola	2	85
Health Check up Camp	Rotary Club, Sangola	2	76

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nill	Nill	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat	Grampanchyat Kamlapur	Swaccha Bharat	2	85
Rally	Savitribai Phule Shikshan Prasarak Mandal Kamlapur	15-Aug-17	7	84
Women Empowerment Programme	Innerwheel Club Sangola and SKNCOE Kamlapur	Speech on women Empowerment	2	35
Skill Development	Smt. Kashibai Navale College of Education Kamlapur	Skill development workshop	2	74
Competition	Smt. Kashibai Navale College of Education Kamlapur	Eassy writing competition	0	12

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Science Exhibition Examiner	1	Self	2
Guest Lecture on Research Methodology	1	Self	1
Shala Sidhi Program	1	Self	10
Science Exhibition Examiner	1	Self	1
Guest Lecture on opportunities in Higher Education	1	Self	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed Internship	Internship sem-I	Anand Vidyalaya Kamlapur	27/11/2017	02/12/2017	24
B.Ed Internship	Internship sem-I	Vikas Vidyalaya Ajnale	27/11/2017	02/12/2017	24
B.Ed Internship	Internship sem-II	Anand Vidyalaya Kamlapur	05/02/2018	24/02/2018	23
B.Ed Internship	Internship sem-II	Vikas Vidyalaya Ajnale	05/02/2018	24/02/2018	23
B.Ed Internship	Internship sem-IV	Anand Vidyalaya Kamlapur	18/01/2018	25/01/2018	23
B.Ed Internship	Internship sem-IV	Vikas Vidyalaya Ajnale	18/01/2018	25/01/2018	22
B.Ed Internship	Internship sem-IIIInternship sem-III	Anand Vidyalaya Kamlapur	08/08/2017	16/09/2017	15
B.Ed Internship	Internship sem-III	Vikas Vidyalaya Ajnale	08/08/2017	16/09/2017	15
B.Ed Internship	Internship sem-III	Vidyamandir	08/08/2017	16/09/2017	16

		Highschool Waki			

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rotary Club Sangola	21/12/2017	Social work/ Medical Check up camp/ betterment of students	90
Sangola Muncipal Council, Health Dept Sangola	15/08/2018	Social Work/Sant Gadage baba Swachata Mohim/ health awareness	94

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1360	26183	44	2200	1404	28383

	8780	1079854	180	100665	8960	1180519
Reference Books						
Journals	12	2705	5	1143	17	3848
CD & Video	150	18692	0	0	150	18692
Library Automation	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nill	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	44	30	1	2	0	4	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	44	30	1	2	0	4	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1	1	10	8.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

   The college has an established system for maintaining and utilizing physical, academic, and support facilities. This system comprises active planning bodies like College Development Committee, IQAC, Building, and maintenance committee

Finance and Purchase Committee, Hostel Committee Library Committee, Sports and Physical Education Committee, College garden, and Feedback Committee etc. At the beginning of every academic year, CDC decides the budget and allocate a specific amount to different heads of the expenditure. They take a periodical survey of the campus about repairs, replacements, damages, etc. Feedback from the students and parents is considered by the Feedback Committee for the implementation. Maintenance of the physical facilities: -Classrooms, Guidance rooms,seminar hall, Ladies room, Boys and Girl's hostel, Library, reading room, Laboratories(Resource centers) are for students admitted for the college. All classrooms are with adequate furniture and teaching aids for a smooth teaching-learning process. Information Technology lab, Psychology lab ,Science lab are fully equipped and maintained by the respective head of the labs with the help of administrative staff. Structural Audit was done by the competent authority. College has Resource. Students are encouraged to use these in their practice lessons. Sufficient provision is made in the annual budget for each laboratory for maintenance and development. Annual maintenance contract of ICT lab and computers is given to local agency. All the labs are well equipped with adequate numbers of computers. Sports, games facility: - Institute has a playground. Play Games like musical chairs, cultural activities and Physical Education are carried out on this playground. College has Indoor game facility for faculty and students for games like Carom, Chess, Table-Tennis. Playground and Indoor games. hall is maintained by the head of the physical Education and Health resource center. Ladies Room : There is separate Ladies Room with sanitary facility. Guest room with attached small kitchen and toilet regularly cleaned by the worker of local agency. Library:- Library is well maintained according to changing academic needs. Library committee give suggestions for the development and maintenance of the library. Reading room and the Research Room are well maintained by the library. Shielding of the windows of the library with iron nets was done. Hostels:- College has Ladies and Boys hostel with solar heaters. Rooms of the hostels are well equipped and provided to students and employees of the mother institute whenever needed with nominal charges. Vehicle parking is available Safety:- Safe drinking water facility-college has taken care of health of human resources of the college by placing RO water filter unit with cooler. CCTV cameras for safety of the human resource and infrastructure of the college CCTV cameras installed inside and outside of the college building which maintained by the agency appointed by mother Institute.

https://sknbed.org/docs/NAAC/Policies/Policies_and_Procedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Government of India Post – Matric Various Scholarships46	46	792604
b)International	Nil	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Self Introduction Program First Year	11/09/2017	50	Kashibai Navale College of Education ,Kamlapur
Talent Search Program	21/11/2017	50	Kashibai Navale College of Education ,Kamlapur
Awareness Rally of Organ Donation	02/10/2017	82	Rotary Club Sangola
Enhancing Professional Capacity Program,Drawing and Teaching Aids	12/10/2017	43	Public school ,Kamalapur(Drawing Teacher)
Enhancing Professional Capacity Program, Printing ,Collage making	13/11/2017	42	Public school ,Kamalapur(Drawing Teacher)
Yoga Meditetion Program	15/01/2018	40	Kashibai Navale College of Education ,Kamalapur
Enhancing Professional Capacity workshop- Script writing,Essay Writing,One act play	02/02/2018	70	Kashibai Navale College of Education ,Kamalapur
Guidance for Competitive Examination	23/02/2018	40	Kashibai Navale College of Education ,Kamalapur
Enhancing Professional Capacity workshop- Dance and Kinds of Dance	23/03/2018	45	Kashibai Navale College of Education ,Kamalapur

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2017 | Guidance Programme for TET /CTET | 42 | 5 | 3 | 2 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Sinhgad Public School ,Kamlapur/Korti/Kegaon	15	7	Sangola Vidyamandir,Sangola Savitribai Phule Prashala And Junior College ,Sonand	15	5

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B. Ed	Education	Shivaji University ,Kolhapur	PhD
Nill	1	B. Ed	Education	Solapur University	PhD
Nill	13	B. Ed	Education	Solapur Univrsity, YCMOU, Shivaji University	M.A.- 07, MEd- 02, Other- 04

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	2

| 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year |

Activity	Level	Number of Participants
Lokshahir Annabhau Sathe Jyanti and Lokmanya Tilak Punytithi	Institutional Level	42
Traditional Day and Talent Hunt	Institutional Level	80
Dance, Singing Song, Drama, Street Play, Drawing and Painting Competition etc)	Institutional Level	40
Principal Address and Self-Introduction Programme for Students	Institutional Level	70
Elocution Essay Writing Computation	Institutional Level	15

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Principal nominates members of Student council after consultation with class Teachers and faculty members. It is ensured that all classes will have at least one male and one female representative. The Chairman, Secretary, Treasurer and other members from association work as per guidelines given by Principal and class teachers. The meetings of Student Council are conducted for planning and organization of different events in the college, according to the Academic Calendar prepared by IQAC. Throughout the year Student representatives help in selection, planning, comparing and implementation of co-curricular and extracurricular activities in the college. In addition to this, other academic and administrative committees also have representation of students. Other Committees including Students Representatives: •Internal Quality Assurance Cell (IQAC) • Grievance Redressal Committee. • College Development Committee • Anti-Ragging Committee • Library Advisory Committee • Student Welfare Committee Active participation of Students: Students' Council with assistance from other student representatives and volunteers play active role in planning and organizing following events. •Rallies of several events of government, departments for social cause like voting awareness, Aids awareness, anti-tobacco campaign, etc. •Elocution Competition • Quiz Competitions • Seminars, Conferences, Guest Lectures • Training Programs • Study Tours/Industrial/Field Visits, /Rally • Cultural activities • Indoor/Outdoor Sports activities • Tree Plantation programs • Participation in Youth Festival • Extra-curricular activities etc. All the activities are conducted every year, by respective

committees with student representatives, under guidance of Principal and faculty with active assistance from student volunteers. Secretary of Students' Council and other Student representatives interact freely with Principal, Faculty and administrative staff and communicate complaints, grievances and valuable suggestions received from students to them. They also play significant role in informing all other students, about various strategies and policies adopted by IQAC for Quality Enhancement in the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

32

5.4.3 – Alumni contribution during the year (in Rupees) :

3000

5.4.4 – Meetings/activities organized by Alumni Association :

Institution has Non registered Alumni. The alumni body includes following details: 1. Mrs. Patil Sujata S, Teacher Representative Coordinator 2. Mr. Gadekar S.D., Teacher Representative Treasurer 3. Mr. Raichure Prashant, Student Representative President 4. Mr. Maske Ravindra, Student Representative Secretary The Annual alumni meeting conducted regularly as per the discussion in IOAC Meetings. The details are as follows: Alumni Annual Meet - 30/12/2017 1. Felicitation of Rank holder by Prizes in Presence of Alumni by Dr. S. K. Patil 2. Felicitation ceremony of the former, Teaching and Supportive staff 3. Organization of TAIT (Teacher Aptitude and Intelligence Test) Workshop. 4. Expert lecture on "Science Day on date 28/02/2018 5. Content enrichment sessions were taken by Alumni - Interaction of the Alumni with current batch students to clarify their doubts and initiate smooth 6. Demonstration lessons by the Alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Smt. Kashibai Navale college of Education Kamlapur is a teacher training institute administered by SPSPM. It is not possible to handle all types of administrative and educational work following centralized management. The college promotes the practice of participative management by involving staff, students and other stakeholders in various activities. So we following sometimes decentralized management which is given below. 1. Financial Management: Savitribai Phule Shikshan Prasarak Manadal is non profitable trust which is managed by its governing body. This trust has three campuses having different schools and colleges. This institute is one of them. Our President Prof. M. N. Navale is managing all financial issues with the help of Secretory and Principal Dr. S. K. Patil. After the end of each financial year our institute's audit is done and all financial transactions were certified and authorized by M/S Nitin Kudale. Our college has separate purchasing committee for purchase of different needs. This committee included member from governing body, campus director, principal and teaching non-teaching staff. IQAC provides inputs to the building and purchase committee before the Principal, subsequently, approved from campus director and joint secretory. Principal

seeks permission from president of institution, lowest price is finalized and order is given and instruments are purchased respectively. 2. Administrative Autonomy: An Administrative Autonomy needs to develop institution as per its vision and mission. This college follows the policy of autonomy to each part of the administrative staff. a. Principal: Principal has given necessary administrative autonomy to every department. At the beginning of academic year conduct meeting for annual planning. The different academic and administrative committees for decentralization of college work. They have authority to leave, departmental budget distribution etc. b. Teaching Staff The teacher trainers are main implementer of curricular and co-curricular activities for the student teacher. They have autonomy to choose teaching method in the class. As per the norms of university they are following evaluation methods after the end of each academic year. c. Head of the committees Activities of various committees are monitored by Head of the committees. Heads are given considerable liberty in planning and execution of curricular, co curricular and extracurricular activities at different level. College committee chairpersons, coordinators and members have autonomy determined activities. d. Autonomy to Office Head clerk Autonomy to Office Head clerk distributes the office work among different office bearers like Head clerk, senior clerk, junior clerk and peons. He is given autonomy to supervise smoother functioning of office administration and student support system.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college implements the syllabus prescribed by the NCTE and Punyashlok Ahilyadevi Holkar Solapur University, Solapur. It is effectively communicated to all the stakeholders through publication on website and circulation among faculty and students. Feedback from all stakeholders is obtained for its effective implementation and improvement. In order to develop the skills required for the teaching profession, the Principal and all the faculty members are involved in the curriculum development with a view to creating a good teacher.
Teaching and Learning	The teaching-learning process combines lecture method along with modern interactive and participatory methods like group discussions, debates, presentations, seminars etc. Teachers are encouraged to attend faculty development programmes and teacher training workshops and various State / National / International Level Conference / Seminars. To enhance the social relevance of the courses, experts from relevant fields, social activists and members from NGOs are

	invited.
Examination and Evaluation	The college follows an academic calendar for conducting various Examinations including class tests, tutorials, seminars, presentations and other academic activities as per annual Academic Teaching plans.
Research and Development	Research promotion committee encourages teachers to participate in various seminars and conferences. The college provides faculty the required space, infrastructure, library facility, equipment's and support facilities, internet and LAN connectivity with Power back up for uninterrupted power supply during research.
Library, ICT and Physical Infrastructure / Instrumentation	All class rooms are Clean and well equipped. ICT Lab caters to various needs of advance and slow learners. The remedial lectures are organized for slow learners. Various evaluation methods for student evaluation are followed to assess learning outcomes. Library is enriched with reference books, e-resources and e-content. Various online and offline database including AIR, Manupatra, inflibnet etc. are freely available to students. The college provides free Wi-Fi internet facility for faculty and students. The college provides infrastructure for lectures, practical work, examinations, and facilities for ladies hostel, gent's hostel, canteen, free vehicle parking, Gymkhana, sports, common rooms, eco friendly campus, drinking water supply and health care for students.
Human Resource Management	Strategic approach to the effective and efficient management of faculty and administrative staff in an institute is done by the Principal so that it helps to gain a competitive advantage. It is designed to maximize employee performance in service so that it helps to enhance the quality of education in the institute. The human resource supported with all facilities including financial and non-financial. The human resource development is supervised and measured with the help of 'Performance Appraisal System' by central office of institute.
Industry Interaction / Collaboration	College has signed different MOUs with industry (Secondary Schools) to

	provide training related to teacher education, knowledge and expertise as well as smooth conduction of internship for student teachers. To enhance the social relevance of the courses, experts from relevant fields, educationists and members from NGOs are invited for adding value of the course.
Admission of Students	The admission process of our college is transparent and open to all, in tune with the policy of inclusive education, ensuring equity and access to all. The admission norms prescribed by the NCTE, Punyashlok Ahilyadevi Holkar Solapur University, Solapur, and the Higher Education Department, State Government are strictly followed. Admissions are given only as per the guidelines of CET cell of State of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	In clean and green campus we have well equipped in all classrooms. Each method room is provided with computers having internet facility. The institute Library has adequate number of books, journals, computers with internet facility and provision for computerized library. Library facilities are provided by the institute for the students attached with big reading room.
Administration	The new technology provides us easiness in administration of office work. All types of communication and data feeding is smoothly handled by office with the help of different facilities provided by different software's. Biometric Finger recognition systems are installed to record the attendance of the faculties. Feedback system is available to record the student feedback every year. CCTV surveillance system for classroom and campus area helps us for better administration.
Finance and Accounts	The Financial management is handled by central office of SPSPM. For this we are using different software's like Tally and Pay-Biz etc. Our central office committee checks daily transactions with the help of internal audit. Annual budget is meticulously academic year 2017-2018 account maintain partial manually which helps

		to plan expenditure on different heads.
Student Admission and Support		Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students. The college library is one of the main support services which extend educational resources to the students for reference and learning. The college library is computerized. The library has an open access system with electronic resources of INFLIBNET. The library provides E-Journal facilities.
Examination		Technology facilitates an easy interface in the timely publication of results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Mr.Mali K.P	National Seminar	Kasturabai College of Education Solapur	500
2017	Mr.Mali K.P	National Conference	S.S.B.College of Education Shrirampur	500
2017	Smt.Kangade S.P	State Level	Solapur University	500
2017	Dr.Patil S.K	State Level	Solapur University	500
2017	Dr.Patil S.K	National Seminar	National Seminar	500
2017	Smt.Patil S.S	State Level	D.P.B.Dayanand College of Education Solapur	500
2018	Dr.Patil S.K	State Level	Smt.Kashibai Navale College of Education and Traning Lonavala	500
2018	Smt.Patil S.S	National Conference	Kasturabai College of Education Solapur	500
2018	Smt.Kangade S.P	National Conference	Kasturabai College of Education	500

| 2018 | Mr.Mali K.P | National Seminar | S.V.C.S.College of Education Solapur | 500 |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Yoga Workshop	Yoga Workshop	21/06/2017	21/06/2017	8	2
2017	FDP	Methodology in Education and Use of ICT Researches in Education and New trends in Education	05/07/2017	06/07/2017	8	2

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Insurance, Supportive facilities for Loan, EPF Facility.	General Insurance, Supportive facilities for Loan, EPF facility	General Insurance, Field Visits and Study Tour, Various Scholaship Schemes, Health Awareness Programmes, Parent Teacher Group Guidance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Savitribai Shikshan Prasarak Mandal Kamlapur has a transparent and robust system of periodic internal, external as well as GST audit of all its branches. • For effective management of financial resources, at the start of academic year, the annual budget of the college is discussed in CDC. The College conducts quarterly and Annual Audit to monitor the effective and efficient use of available financial resources. The institution conducts internal as well as external audit of its funds annually and report of audit and its compliance is discussed with central office of institute. • Our parent institution Savitribai Shikshan Prasarak Mandal conducts internal audit of every institution quarterly/ half yearly and annually. For this purpose, it has its own Audit department. This department conducts internal audit of every institution in every financial year (1st April to 31st March). After the inspection done by this department, audit report is prepared and sent to college. It is mandatory to send the compliance report within 15 days from the date of conveyance of audit report from Institute. • In every financial year external audit is also done. It is conducted by M/s. Nitin Kudale Chartered Accountant, Akluj. The compliance of external audit objections is also taken care of and it is also mandatory to send it within 15 days. The objections raised in the audit report are fulfilled and compliance report is sent. At the time of local audit the objections raised in the audit report are verified, cleared and nullified. • In every financial year, Audited statement of accounts is sent to Parent Institute SPSPM.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Solapur University Solapur	Yes	IQAC
Administrative	Yes	Solapur University Solapur	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent-Teacher Association is always aligned with various functions in the college. Parent-Teacher Association does not give direct financial support. This association helps in other activities 1. The members of the teacher parent association help the students when they go to the village to complete the school experience program (internship). 2) In various programs in the colleges,

in programs like tree plantation in the college, the members of the teacher-parent association donate the saplings available in their fields. 3) In the admission process, the members of the teacher-parent association encourage the students to get admission by giving information about our college.

6.5.3 – Development programmes for support staff (at least three)

College The college always encourages the development of its employees 1) Encourages and provides financial assistance to faculty to participate in various workshops and seminars 2) Yoga and meditation camps are organized from time to time to guide the employees to keep them stress free. 3) The college encourages faculty and non-teaching staff to continue their education.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college received NAAC accreditation in March 2013. Further, the quality inspection of the college continued through QCI. The information required for this has been completed by the college from time to time as directed by the State Government and NCTE. 1) The college has fulfilled its responsibility of maintaining the quality of training, so that the internal quality assurance cell continued to work, in this the college has provided proper guidance and support to the professors to continue their research and further education. 2) Recognizing its commitment to the society, the college has registered its participation in social work at different levels, organized rallies on different topics, holding blood donation camps, participating in voter awareness programs, carrying out activities for environmental protection and the natural environment of the college campus to provide a better environment for teaching. College has taken initiative to keep good 3) In order to get future employment for the students the college is planning to invite maximum number of schools for campus interview in the college in future. 4) The college has planned to continue the CET/TET/CTET/TAIT guidance sessions for the ex-students and teacher trainees from time to time in order to help the students to succeed in the qualifying examinations. 5) It is planned to organize guidance lectures in schools so that the quality and experience of the professors working in the college can be used by other schools.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	3. Initiative to motivate student's reading habits	07/10/2017	09/10/2017	31/12/2017	54
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Teacher Day Program	05/09/2017	05/09/2017	35	5
Principal Address and Self-Introduction Programme for Students	16/09/2017	16/09/2017	28	7
Youth Festival of Solapur Uniersity	08/10/2017	11/10/2017	9	7
Vachan Prerana diwas	15/10/2017	15/10/2017	62	20
Blood Donation and Health Checkup camp on Presidents Birthday	30/12/2017	30/12/2017	70	24
Savitribai Phule Jayanti	03/01/2018	03/01/2018	56	19
Suryanamaskar Din	15/01/2018	15/01/2018	56	22
Inauguration of Student Council	15/01/2018	16/01/2018	56	19
Annual Gadering	25/01/2018	27/01/2018	13	10
World Womens Day (Rangoli and Mehandi Competition)	08/03/2018	08/03/2018	30	12
Organizing awareness camp on prevention of harassment of women on the occasion of International Women's Day	04/03/2018	04/03/2018	70	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar water heating sets have been installed in our educational complex. This leads to use of non-conventional energy sources instead of conventional energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**0**
Physical facilities	**Nill**	**2**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal	**01/07/2015**	**1. The principal should follow the mission policy of the college 2. Efforts should be made to develop every element of the college 3. Each unit in the college should be given its own leadership. 4. Be fair to students, professors, and other concerned parties.**
Teachers	**01/07/2015**	**1. Involve in Teaching, Learning, evaluation, and research activities 2. Keep your subject knowledge up to date 3. Treat your colleagues as professional equals, regardless of their status. 4. Teachers should demonstrate to students their commitment to excellence in work, manners, and achievement.**
Student-Teacher	**01/07/2015**	**1. Be respectful to everyone you come in contact with while at college and in the community. 2. Punctuality, honesty, promptness, and high standards in college work. 3. Be aware that carelessness, tardiness, disrespect to others, and damage to college**

		property will all be punishable. 4. Student teachers must follow all rules and regulations in internship and practice schools.
For Administrative Staff	01/07/2015	1. Behavior of administrative staff should be courteous and mild towards students, faculty, and the public. 2. Administrative staff should be punctual and maintain the premises and physical facilities of the college. 3. Cleanliness and tidiness should be maintained in the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Water Day	22/03/2018	22/03/2018	78
National Science Day	28/02/2018	28/02/2018	84
World No-Tobacco Day	31/05/2018	31/05/2018	75
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Proper management of waste disposal 2. Installation of Dustbins in and around the college 3. Use of separate waste bins 4. Plastic Free Campus 5. Water recycling plant

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Smt Kashibai Navale College of Education Kamalapur, Sangola Dist: Solapur Best Practices 1. Develop Social Awareness among Students Objectives: • To enable the student-teacher to understand the social importance of education. • To enable the student-teacher to understand social values and its importance in teacher education. • To help the student-teacher to conduct social awareness programme. • To give field experience to student teacher about social service. • To help student-teacher to enhance social skills among school students. . Implementation of Best Practice: • The curriculum developed by NCTE and university give more stress on social awareness besides this we are conducting following programmes to fulfill above objectives. • Seminar on stories of social workers • Different day's celebrations related to society • Social Service programmes • Lecture on education and social development • Society based awareness programmes "Beti Bachao Beti Padhao, Aids Awareness rally etc. • We organized gender equality programme named world Women Day, Woman Empowerment etc. • A lecture on social well-being Problems and Obstacles: Actually we didn't found such problem and obstacle in implementation of above programmes. Sometimes we need to reach among the society. We tried but the social contribution is low. The people were not interested to use basic resources for social work. Strategies to overcome Problems We tried to make

aware them about social wellbeing and social values in relation with the available resources and to make the sustainable in future. Outcomes: After social work activity and programmes related to social awareness, we found bonding between practicing schools and student-teacher. The tree plantation was successful outcome with the help of social contribution. Social values were developed among the student-teacher. We created special image of our college in the mind of people. 2. ICT Based Teaching Programme Objectives: • To enable the student-teacher to study the concept of ICT. • To enable the student-teacher to study the aspects of Microsoft platform. • To enable the student-teacher to study the ICT skill in daily teaching, learning and evaluation. • To enable the student-teacher to study the utility of ICT for interview, virtual trips in school experience. • To help student-teacher to make ICT based teaching programme. Implementation of Best Practice: The workshop and lectures conducted on ICT based teaching and learning process. The following initiatives were taken by our college. • Introduction of concept of ICT was presented by Dr. S. K. Patil and Mr. M. B. Mahanor with the help of ICT tools. • The different aspects of ICT were introduced by our technical person Mr. Chandrakant Hiremath with the help of different websites and social media. • We conducted one day workshop on ICT based teaching. This workshop included demo lesson conducted by Mr. Nadaf R. N. and Mr. Jagatap S. V. In this workshop student-teachers participated and presented mock lesson with the help of ICT tools and aids from the social media. The Evaluation technics were discussed by Mrs. Patil S. S. having formative and summative types of evaluation of the students. • In workshop of ICT Mrs. Kangade S. P. conducted mock interview by using Google-Meet and WhatsApp. Mr. Gadekar S. D. has arranged virtual trip by using YouTube and trips videos related to the school students. • Mr. Mahadev Mahanor had presented a lecture on how to prepare ICT based teaching programme for specific content from the secondary school. Problems and Obstacles: • Sometimes we found technical problem and technical person's availability. • Network Speed is basic issue. • No continuity in energy supply. Strategies to overcome Problems: • We had taken help from other branches for technical help. • We updated server for better internet speed. • We got help from our campus electrician to make continuity in energy with the help energy generator. Outcomes: Our college is situated in rural area and practice teaching schools are also in rural area. At the time of practice lessons student-teacher started to teach with the help of LCD projector improved participation of the students in learning. The practice lessons were conducted by the student-teacher was praised by local school teachers and head masters. They had given best feed-back and supported to the student-teacher to conduct lessons more effectively.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://sknbed.org/docs/NAAC/Best_Practice_17-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"A good teacher can inspire hope, ignite the imagination, and instill a love of learning. The teacher has to help students learn by imparting knowledge to them and by setting up a situation in which students can and will learn effectively." Says our President. To follow such type of dream we are providing all types of infrastructure, facilities, technology and environment in rural area. We know that rural area has plenty of good brains. Every village should have school and every school needs trained teacher. To fulfil the growing demand of the trained teachers for the secondary schools in remote areas of Maharashtra we are providing teacher education. To make available good teachers to our own schools is our secondary motive. For this purpose, our institute

started this teacher training college in 2006 at rural area affiliated with Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The vision of the Institution is To achieve excellence in teacher education through empowering student teachers by knowledge competence and creativity for sustainable development. According to this vision to provide excellent practices in teacher education to the student teachers is the priority. To fulfill this priority, we organize the various activities for the enrichment of the student teachers. Internship program is one of the best distinct activities which provide all types of basics related to school and administration. To run the program effectively Institution has done MoU with nearby schools. These schools make available classes as per convenience of trainee and school. The feedback system helps trainee to develop teaching skills. Apart from internship and theoretical understanding we do social development with the help of different programs like social understanding, Social Service, Social Awareness Program, cultural program, and Social Responsibility related activities. To face the modern challenges, we make aware the future teachers how to use ICT tools? We prepare them for blended teaching and learning process which is demand of NEP 2020. To understand present need in education industry, we arrange school meet including Marathi and English medium schools from rural and urban areas. It helps us to fix objectives of our teaching and preparation of different activities.

Provide the weblink of the institution
https://sknbed.org/

8.Future Plans of Actions for Next Academic Year

1. To Enhance Quality in planning of Teacher training program After admission of the new students, we will arrange induction programme for acknowledging their skills and interests. The students will be divided into different groups for better administration, guidance and counseling which will be called as PTG. It will help to understand individual students according to their needs. The separate calendar will make for Day Celebration and cultural activities, cultural program, excursion and field visits. 2. Faculty Development Program The faculty development program is suggested by institute. The faculty development program will arrange by our college. We are thinking to include in-house faculty from Smt. Kashibai Navale College of Education and Research, Lonavala. This program will be implemented in the month of September. Again Our College should encourage teacher educators to participate and present papers in various seminars and conferences. 3. To prepare student teachers for competitive exams. The Competitive Examination Cell is established for future teachers to prepare them for examinations like CTET and TET. We should arrange online 'CTET Guidance Program' under the leadership of interested faculty in the month of March. Besides such program we should continuously provided guidance to the students in classroom teaching and library time. Again we will arrange library days on holiday for providing guidance for other exams. 4. Social Contribution The social contribution is the base of all types of education. Teacher education should include Annual Gathering program on different social issues. We will conduct 'Blood Donation Camp' on 30th December 2018. We will arrange seminar on 'Contribution of Education in Social Development' with the help of in-house faculty. 5. Enhancing Teaching Skills The course of Teacher Education is specially constructed to enhance teaching skills. We will discuss new changes and needs of teacher education. To develop teaching ability of student teacher we should conduct workshop on 'Enhancing Teaching Skills' in the month of February 2019. We ill also conduct long term regular program 'Black-board My Friend' to develop writing skill of the student teacher in the month of November and December 2018. 6. Improvement in University Results Our college should supervised study under observation of librarian and supportive staff before one month of each semester university examination. We should guide the students after the preliminary examination for getting better results. We will provide all types of

library resources. 7. Development in Employability To develop employability of the trainee the special efforts should be undertaken by the college with the help of secondary school administration from the local area.